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ABSTRACT

Career education activities for use in Grade 1 are presented in the document. Behavioral objectives for the following subject areas are provided: art, homemaking, language arts, math, music, physical education, resource people, science, social studies, and workshop abilities. The bulk of the document consists of eight units of activities focusing on the following career concepts: (1) people need to work to preserve and advance society; (2) people work for rewards and satisfaction; (3) there are rules for all kinds of work; (4) all kinds of work are interdependent and should benefit society; (5) attitudes and personality factors have an effect on work, performance, and success; (6) all work has dignity and is worthwhile; (7) all work involves the production of goods or services; (8) most kinds of work need some skill or training; (9) all people can and should contribute their particular talents and capabilities to the world of work; (10) people should adapt to technological and sociological changes which create or eliminate work; (11) environmental and cultural factors determine the kinds of work available; and (12) man's work affects his way of life. Each unit contains several activities keyed to the subject areas. An index, correlation chart, and poems about different occupations are included. (EC)

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ED120370

CAREER EDUCATION

in Appalachian Maryland

AWARENESS

ELEMENTARY

SUPPLEMENTAL ACTIVITIES

LEVEL 1

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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RATIONALE FOR ELEMENTARY CAREER EDUCATION

The following statements provide some of the justifications for inclusion of career education in elementary programs.

1. Every experience from early childhood to maturity contributes to career choice.

2. Children can see a positive relationship between school and the world of work through career awareness education.

3. Today, elementary children learn more and learn faster than any comparable group in history and are, therefore, ready for learning the foundations of career decision making.

4. Occupational choice results from acquired behaviors and experiences during the formative years of childhood and adolescence.

5. Children are capable of learning about what work is and how the world of work might shape their thoughts, abilities, attitudes, and interests through career education.

These supplemental Career Education activities were developed by a Task Force of thirteen creative and dedicated elementary teachers under the direction and leadership of Project Elementary Career Education Coordinators. The work was done within the guidelines established for the Model Career Education Project located in Washington County, Maryland.

The total project is a joint effort of the U.S. Office of Education, the Maryland State Department of Education Division of Vocational-Technical Education, and the Washington County Board of Education. Major funding sources include U.S. Office of Education, Part D Research and Development Funds and Part C Exemplary Funds.

During the 1972-73 school year these activities were piloted in four elementary schools in Washington County and feedback information was provided by numerous teachers in these schools for revision purposes. This final compilation of K-5 activities has been completed under the direction of Mrs. Margaret Callas and will now be available to all elementary schools in Washington County and to surrounding counties in Appalachian Maryland.

This work is just a part of our plan for Career Education K-adult, however, the elementary program plays a most important role in a systematic meaningful approach to the Career Education Concept.

James W. Wilson

James W. Wilson
Career Education Project Director

The purpose of this guide is to acquaint the first grade teacher with a variety of workable activities and suggestions in getting this age child involved in Career Education.

We have developed this guide, with the idea in mind, that these children need to become aware of many different kinds of occupations and areas of work, along with the appreciation for the contributions and interdependence of various workers.

We hope, by incorporating this guide into your daily curriculum, children will be encouraged to participate in the activities which will expand their knowledge of the "world of work"; develop a positive attitude toward themselves, their school, family and community; and realize that all work has dignity and is important.

After using all or part of this guide, we hope that you will evaluate and feel free to add any additional activities which would enhance the value of this guide.

Elementary Career Education Task Force

Pamela Gouker
Violet Frame
Dawn Mose

ELEMENTARY CAREER EDUCATION TASK FORCE
WASHINGTON COUNTY

Career Education Concepts

1. People need to work to preserve and advance society.
2. People work for rewards and satisfaction.
3. There are rules for all kinds of work.
4. All kinds of work are interdependent and should benefit society.
5. Attitudes and personality factors have an effect on work, performance and success.
6. All work has dignity and is worthwhile.
7. All work involves the production of either goods or services.
8. Most kinds of work need some skill or training.
9. All people can and should contribute their particular talents and capabilities to the world of work.
10. People should adapt to technological and sociological changes which create or eliminate work.
11. Environmental and cultural factors determine the kinds of work available.
12. Man's work affects his way of life.

BEHAVIORAL OBJECTIVES

The following behavioral objectives provide a means for evaluating this program. In addition they may be utilized by the classroom teacher for the purpose of individualizing the program and improving instruction. They are meant to be flexible in that several activities may evolve from one objective. They have been listed according to subject areas but are interchangeable and may be utilized according to the teacher's needs.

Art

1. Given various art media and a stimulating environment, the student will create a visual art product.

2. Given basic materials, instruction and proper environment, the student will construct a project of his choice.

3. Given a project at the beginning of the school year involving a high degree of muscle coordination together with related activities throughout the year, the student will show improvement on the same project at the end of the school year.

4. Given the instruction on proper use of different materials and media, a student will demonstrate the skills involved, to the satisfaction of the evaluator.

5. Given a color wheel containing the primary and secondary colors, the student will discriminate between primary and secondary colors and their relationship to each other.

6. Given a project relating to size and shape, the student will analyze the situation and select the proper item for completion of the project.

Homemaking

1. Given specific directions for a self-directed project, the individual will be able to make the desired product.

2. Given a task, the student will be able to determine the need for the best routine to accomplish the job in an efficient, organized and workable manner.

3. Given an assigned task, the student will complete the assignment according to criteria that has been previously established.

4. After discussing the family, the student will form an opinion of the importance of each member's role to the welfare of the family.

5. Given the basic needs, food, shelter and clothing, the student will investigate their importance for his survival by using available resources.

6. Following an oral discussion and related activities, the student will cite examples from daily experiences of customs, attitudes, values and mores.

7. Given a list of safety and health habits, the student will determine those beneficial for his well being.

8. Given a background of material about a mechanical device, the student will employ this information for the use, care and maintenance of this equipment so it operates properly.

9. Given resource material, the student will identify and employ the vocabulary related to the task.

Language Arts

1. Given the instruction for the development of skills in listening, speaking, reading, thinking, writing, researching and interviewing, the student will fill out a job application, ask questions, participate in an interview or write a letter for the purpose of acquiring information or pursuing a job.

Math

1. Given various experiences regarding budgeting, the student will be able to make and manage a budget, according to his earnings. (real or hypothetical)

2. Given a background of knowledge of time and its value, the student will be able to apply this information to his daily experiences.

3. Given facts about the use and value of money, the student will be able to devise a system for money management, geared to his socio-economic background.

4. Given the fundamentals of weights and measures, the student will demonstrate his ability to use this knowledge accurately, according to the assigne[illegible]

5. Given the skills necessary for consumer shopping, the student will be able to compare quality and quantity of items with price.

6. Given the general information of public expenses, the student will conceive the necessity for income tax, as it applies to his situation.

7. Given the opportunity to engage in a small business, the student will be able to employ techniques necessary to insure some measure of financial or personal success.

8. Given the general information regarding various types of insurance, the student will conceive the necessity for an insurance plan, as it applies to his situation.

9. Given a pay check to interpret, the student will be able to ascertain whether the amount received is in proportion to services rendered or goods produced, with 50 per cent accuracy.

Music

1. Following an independent study of the works of famous musicians and composers, the student will state in written or oral form, how it affects him as a child.

2. Given guidance and a chance to make a musical instrument and play it, the student will demonstrate it to an interested listener.

3. Given an opportunity to become familiar with numerous rhythms, games and work songs, the student will demonstrate an activity, to the best of his ability.

4. Given situations outside the classroom, the student will select and record everyday sounds that have some type of musical composition.

5. Given a selection of recordings from other countries, the student will list the similarities and differences, as compared to music of his interest.

6. Given an opportunity to choose a rhythmic activity, either in a group or independently, the student will originate an interpretation.

7. After a series of classroom activities related to music appreciation, the student will choose the musical entertainment that fulfills his intrinsic needs.

Physical Education

1. Following numerous planned physical activities, the student will be given the opportunity to develop perceptual and kinesthetic skills in order to build a more secure body image according to individual ability.

2. Following investigation of professional athletes, the student will be able to list attributes of good sportsmanship and the necessity for rules and teamwork.

3. Given a list and description of various recreational activities, the student will select and evaluate those that best suit his interests, time and ability.

Resource People

1. Given an opportunity to interview, a resource person from each job cluster, the student will form an opinion and/or ascertain the advantages and disadvantages, amount of training, skills required, opportunities for advancement, work environment, and echelon of authority, pertaining to the job.

2. Given an opportunity to go on field trips, the student will determine by observation, the need for different workers, the demands for certain jobs, the interrelatedness of jobs, equal opportunity involved in the occupations.

3. Given a list of jobs, the student will be able to differentiate between those producting goods and those producing services.

Science

1. Given a demonstration of some aspect of space exploration, the student will ascertain the impact of recent discoveries upon everyday life.

2. Given the relationship of science to work, the student will account for new jobs and changes in existing jobs in the labor market.

3. Given the opportunity to observe or participate in a project related to ecology, the student will illustrate an aspect of conservation, as it applies to the environment.

4. Given a situation that includes materials and resources needed for an investigation, the student will formulate a process for achieving a previously established goal.

5. Given the opportunity to explore a variety of media for the purpose of creating some useful or meaningful result, the student will discover the fact that inventions are usually the result of experimentation.

Social Studies

1. Given a designated community environment, the student will determine the kinds of work available in each job cluster.

2. Given appropriate information, the student will compare his family life style with other culturally or ethnically different groups.

3. Given historical information from resource materials, the student will ascertain the effects of past culture upon the present and hypothesize about the future.

4. Given the fundamental skills of using maps and graphs, the student will identify the occupations that exist in certain geographical regions.

5. Given the opportunity to draw from background experiences, the student will state, in written or verbal form, ways of adjusting to a changing society.

6. Given the socio-economic status of various occupations and their salary ranges, the student will rank the work according to possible monetary gain, classify work according to its level of intrinsic gain and list the luxuries many families may be able to afford today.

7. Given the opportunity to work in a group and formulate procedures necessary for efficient organization and management, the student will compare the problems encountered with the need for standards in the home or community.

Workshop Activities

1. Given adequate work space, guidance, materials and organization skills, the student will employ his mechanical ability and interest for the completion of some desired product, according to established safety standards.

Art

Creative Ability
Imaginative Ability
Construction
Muscle Coordination
Using Art Materials
Color
Mechanical Ability (models, parts, etc.)
Discriminating - size, shape

Homemaking

Following Directions
Sequence
Organized Routine
Responsibility
Vocabulary
Consumership
(unit price, comparison, shopping, ads, labels, exchanging)
Awareness of family needs
Basic Needs
(food, clothing, shelter) (roles of family members)
Customs, Attitudes, Values, Mores
Safety and Health
Nutrition

Language Arts

Listening (Directions) - (trips) for information
Speaking - Oral Interview, Fluency
Reading - Job Applications
Writing - Job Applications
Thinking - Asking questions
Research skills for finding about different jobs
Poems, puzzles, riddles
Letter writing
Interviewing
Communication
Audio and Visual Equipment

Math

Interpreting the paycheck
Budgeting
Income Tax
Comparative prices
Punching time clocks
Organization/value of time
Banking, Checking, value of money, interest, savings, loans, stocks
Weights and measurements (Clothing sizes)
Developing a business
Insurance
Allowances

Music

Work Songs and Games
Famous Musicians
Instruments (Playing and Making)
Rhythm and Coordination
Listening for Sounds
Entertainment and Leisure Time
Universal Language
Creative Expression (Singing and Dancing)
Songs about Working and/or Workers

Physical Education

Large Muscle Coordination
Body Image
Special Relations
Tactile
Eye, Hand, Foot Coordination
Famous Athletes
Recreation and Leisure Time
Sportsmanship

Resource People

Skills Required
Amount of Training
Salary
Demands for certain jobs
Awareness of types of jobs
Work Environment
Equal Opportunity
Advancement
Advantages or Disadvantages
Need for different workers
Interrelatedness
Levels of jobs
Differentiate between jobs that produce Goods and Services

Science

Space exploration
Relationship of science to work
(Technology and concepts)
Availability of new jobs
Investigation process
Ecology
Experimentation

Social Studies

Environmental effects on type or work
Culture (Past, Present, and Future)
Family and Community Life Styles
Map Skills
Graphs
Minority Groups
Work interdependence
Leadership
Government (rules)
Economics
Sociological effect

Workshop Activities

Mechanical Ability
Organization Skills
Resource materials
Work Space
Knowledge of and use of tools and machinery
Instruction
Safety

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 1 Lesson # 1

Career Education Concept : All people can and should contribute their particular talents and capabilities to the world of work.

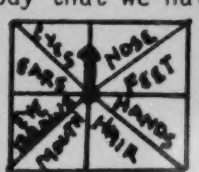
Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes

LANGUAGE ARTS

1. Discuss value of senses and body parts to do various kinds of work.
2. Begin making booklet - "A Look at Me."
3. Helping hands chart - choose children for various responsibilities in classroom.
4. Using a piece of tag board, cut out a "television" set.

Children could use this device for telling stories about themselves.

5. Trace child's outline on large paper. Using construction paper make several sets of features. For example: various sets of eyes, hair, clothing. Children complete form by attaching various parts of the body that we have in command.



6. Make paper bag puppets of self.

MUSIC

1. Sesame Street - "Sing About Feelings."
2. Disney Record - "It's A Small World."

CAREER EDUCATION ACTIVITY SHEETS

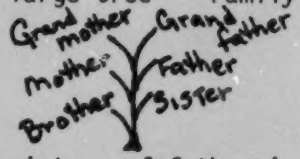
Level 1 Unit 1 Lesson # 2

Career Education Concept : People need to work to preserve and advance society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes

ART

1. Make hanging mobile of father's jobs.
2. Make a large tree - "Family tree of jobs."



3. Draw a picture of father in his work clothes.
4. Make milk carton mobiles - paste on carton picture of father's work. Hang from ceiling.

LANGUAGE ARTS

1. Role play - Mothers and fathers - student will act out various ways parents provide for the economic needs and wants of their family.
2. Send out questionnaire concerning parents' work.
3. Discuss work of camera.
4. Role play "Baby Sitter."
5. Demonstrate things they can do that a baby can't do. Stress that many skills are learned before a child starts school.
6. Book - THE NEW SITTER - Ruth Abel.

MUSIC

1. Songs "Helping Mother Bake a Cake", "Nobody Knows but Mother."

RESOURCE PEOPLE

1. Artist - sketch picture of a child.

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 1 Lesson # 3

Career Education Concepts: All people can and should contribute their particular talents and capabilities to the world of work.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Film, "Robin Redbreast" available at Resource Center, Board of Education, Washington County. 2. Given a list of types of limitations which an individual might possess, the child should be able to do and one kind he would be unable to do (i.e. short - jockey but not a basketball player). 3. Game "Who Is It?" - one child tells characteristics of another child. Child who guesses correctly gets to be "it." Can also try to guess another child's voice. MUSIC 1. Song "Miss Polly Had A Dolly." This is Music.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 1 Lesson # 4

Career Education Concept : All people can and should contribute their particular talents and capabilities to the world of work.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Experience Chart- Things I Can Do at School Things I Can Do at Home 2. List activities involved in getting ready for school or work. 3. Have each child perform a task at home. Have him draw a picture of himself performing the task and tell a short story about how his task performance helped other members of the family. The teacher could record the stories for use in a listening center.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 1 Lesson # 5

Career Education Concept : All people can and should contribute their particular talents and capabilities to the world of work.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Discuss people you know of different races and the jobs they know and have. 2. List on a chart or collect pictures of the tasks children do at home. Have children help classify these tasks in categories: a. Things we do alone, for ourselves and others b. Things we do together c. Things that are done for us 3. Collect pictures and discuss how every member of the family helps at home. RESOURCE PEOPLE 1. Invite person of another race to discuss their job.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 1 Lesson # 6

Career Education Concept : All people can and should contribute their particular talents and capabilities to the world of work.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Role Play - barber and beauticians. 2. Use prop boxes for barber and beauticians. 3. Pupil will draw a picutre of himself for a class bulletin board "Proud to be Me". Using this he can describe some of the likenesses and differences between himself and his classmates. MUSIC 1. Songs - "I'm Glad That I am Me" - Duso Language Kit(American Guidance Services) "At the Barbershop" SOCIAL STUDIES 1. Develop a prop box for barber and beautician.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 1 Lesson # 7

Career Education Concept : All people can and should contribute their particular talents and capabilities to the world of work.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes

ART

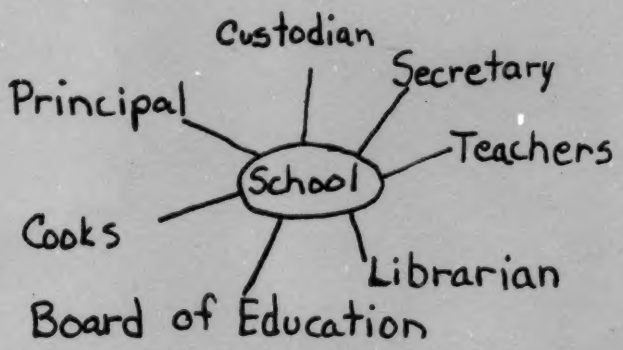
1. Using stick puppets to portray workers, the pupils can inact an original skit, "Who Runs My School." Pupils can speculate on what would happen if one of "cast" did not do his job.

SOCIAL STUDIES

1. Tour school to meet the school personnel and vaguely get acquainted with their jobs-team effort involved.

2. Make a map of the school and locate area of each worker.

3. Bulletin Board:



CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 1 Lesson # 8

Career Education Concept : All people can and should contribute their particular talents and capabilities to the world of work.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Collect or draw pictures of activities (work or play) to post on large map of U.S. 2. List ways in which cooperative working helps the family have leisure time.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 1 Lesson # 9

Career Education Concept : All people can and should contribute their particular talents and capabilities to the world of work.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Pupils draw simple cartoons depicting children working and playing together. Direct them to include all personality types (shy, brave, bully) LANGUAGE ARTS 1. Read story of a sports worker who makes work of play. MUSIC 1. Divide students into small groups to make rhythm instruments. Each group assumes responsibility for the development of one type of instrument. After completion of project, students, identify their contribution. RESOURCE PEOPLE 1. Available sports figure.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 2 Lesson # 1

Career Education Concept : People need to work to preserve and advance society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	SOCIAL STUDIES 1. Collect pictures of various kinds of work. (farming, lumbering, mining, fishing, etc) With the large outlined maps of the United States (supplied) locate pictures on the map and discuss geographical areas. 2. "Where Do I Work?" The children will listen to a brief description of a worker's job. They will then guess and identify the job setting (indoor,outdoors, factory, desert, jungle, etc.). You may be more or less specific, as desired. 3. Take a field trip to brickyard, lumber-yard, construction site, (seeing house being built)	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 2 Lesson # 2

Career Education Concept : Environmental and cultural factors determine kinds of work available.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Make or find pictures depicting clothing in different environments and seasons. LANGUAGE ARTS 1. Compare workers of Artic regions to workers of beach areas during different seasons of the year. a. May want to discuss goods produced. For example: beachwear, rainwear, fur clothing, rubbers, etc. 2. Dot to dot activity sheets - Eskimo and igloo.	

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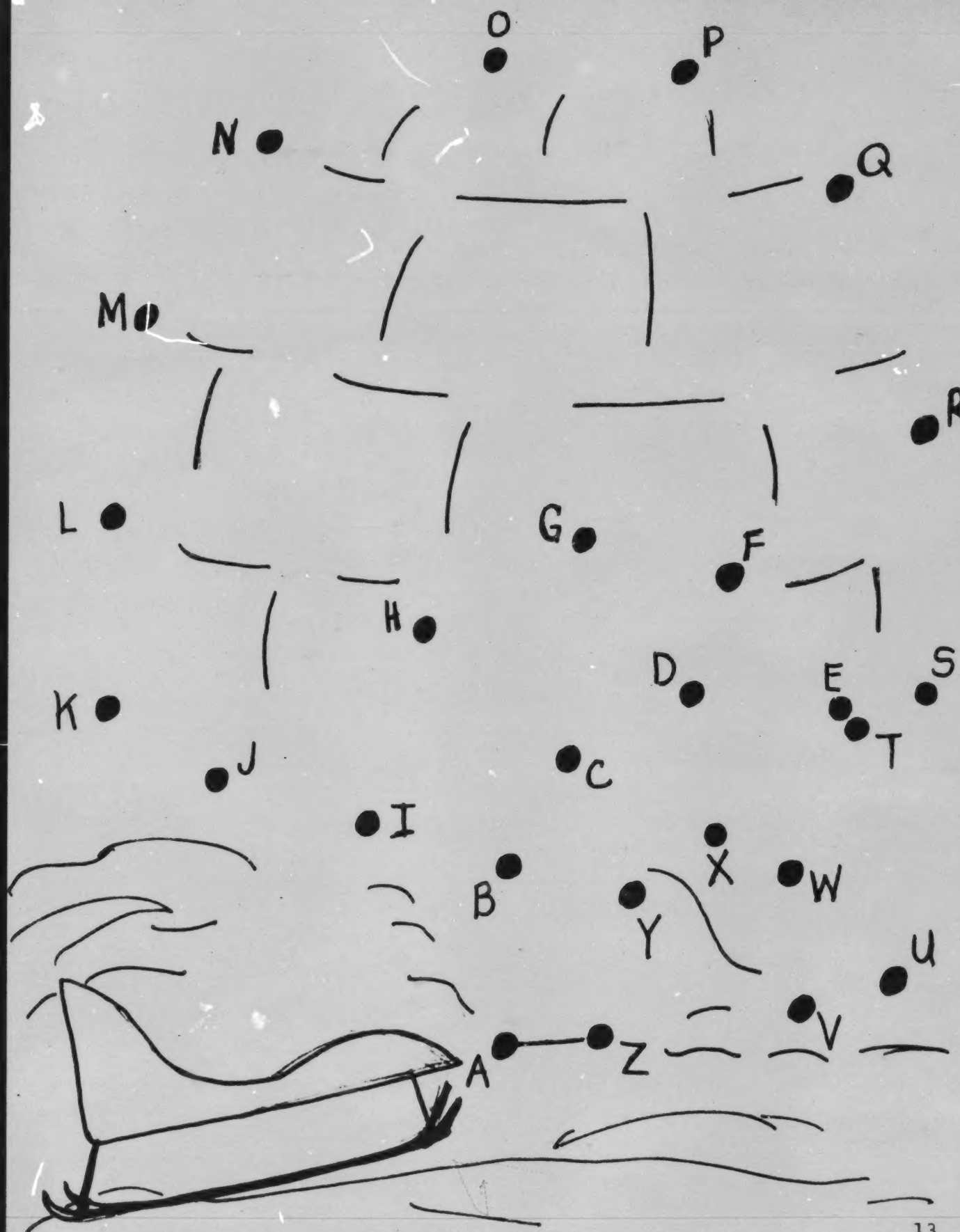

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CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 2 Lesson # 3

Career Education Concept : Environmental and cultural factors determine the kinds of work available.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Discuss availability of jobs in a jungle, an orchard, a mountain, etc.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 2 Lesson # 4

Career Education Concept : All work involves the production of either goods or services.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	HOMEMAKING 1. Make peanut butter: shell nuts, grind nuts and add enough wesson oil to make spreadable (1-2 tablespoons.)	
	LANGUAGE ARTS 1. Discuss work involved in conservation and forestry. 2. Discuss a fisherman's work, his location of work and the goods/bads or resources provided by him. 3. Talk about farming and the experiences children might have had with growing things on a farm. Discuss machinery used on a farm. 4. Poem - "The Weatherman"	
	MUSIC 1. Song - "Weather"	
	SCIENCE 1. Make a weather chart and discuss how weather affects the environment. Talk about the work of the weatherman. Let children act as the weatherman and report the weather. 2. AAAS science lesson on weather.	
	SOCIAL STUDIES 1. Make a "goods" and "services" chart. Have the children put workers in right place. Discuss goods produced or services performed by their workers.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 2 Lesson # 5

Career Education Concept : Man's work affects his way of life.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Make a totem pole showing different seasons (from boxes.) 2. Correlate with Indian art. LANGUAGE ARTS 1. Compare work of a farmer and work of a person where job is in the city. How would each change according to season? 2. Discuss other seasonal work - construction, outdoor workers, people who obtain fuel for us.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 2 Lesson # 6

Career Education Concept : Environmental and cultural factors determines the kinds of work available Man's work affects his way of life.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Make a mural or rural jobs and a mural of urban jobs then compare the likenesses and differences.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 2 Lesson # 7

Career Education Concept : Man's work affects his way of life.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Compare how a river is treated in an urban situation. 2. Discuss pollution and conversation. How these will effect our lives? MUSIC 1. Song - "I Went For A Ride" SCIENCE 1. Pollution Control Committee - Have children apply for jobs. Clean-up school and schoolground. WORKSHOP ACTIVITY 1. Make boats of different types and discuss where they would be found and how they would be used.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 2 Lesson # 8

Career Education Concept : Environmental and cultural factors determine the kinds of work available.

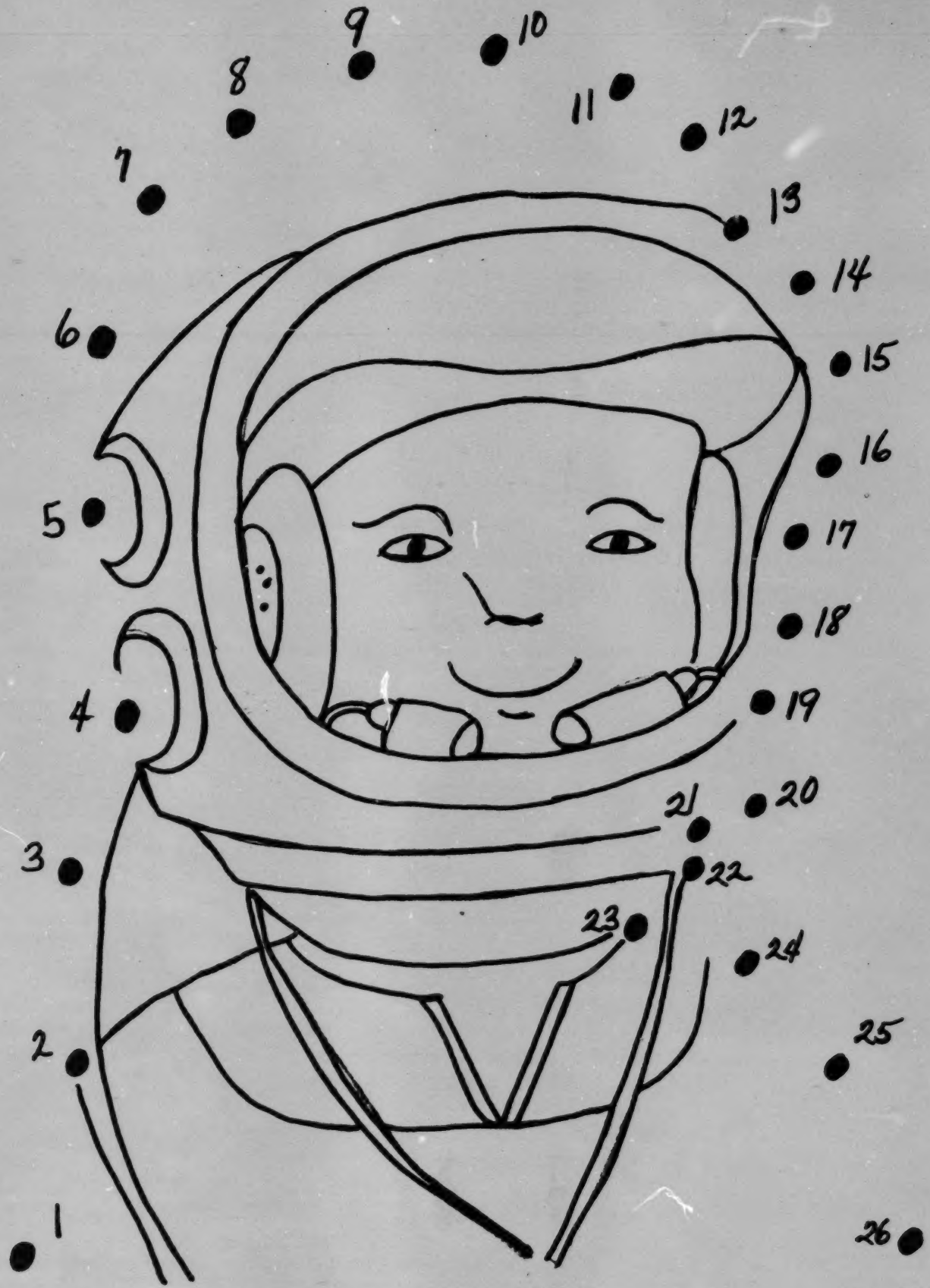
Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Make zoo animals and workers out of clay. 2. Make cages from shoe boxes for zoo animals. LANGUAGE ARTS 1. Discuss available jobs in desert and jungle environments. 2. Ginn Language Kit A pp. 141-156, "The Zoo" 3. Check Peabody Language Kit for animal lessons. SOCIAL STUDIES 1. Make an activity sheet to stimulate discussion about zoo workers.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 2 Lesson # 9

Career Education Concept : Environment and cultural factors determine the kinds of work available.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	HOMEMAKING 1. Eat space foods: Tang, space sticks, dried soup. LANGUAGE ARTS 1. Discuss moon missions of the past and of the future. 2. Discuss how oceanography and astronomy are important to our lives. MATH 1. Dot to dot activity sheet astronaut. RESOURCE PEOPLE 1. Have Mr. Joe Gambino from Board of Education of Washington County visit. Ask him to bring the space suit from the Board of Education. SOCIAL STUDIES 1. Make a bulletin board of workers involved in space missions. 2. Make a bulletin board of past moon missions.	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CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 3 Lesson # 1

Career Education Concept : All kinds of work are interdependent and should benefit society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Make a mural, "Everyone Can Be a Volunteer" 2. Make and use puppets (Instructo Family Face Puppets.) LANGUAGE ARTS 1. Use flannel board - "Helpers Who Teach Us." 2. Use poem - "My Two Hands." 3. Children volunteer to do activities at school, home. Check - S.R.A. Recorded Lesson 27 (Some People Work Away from Home Without Getting Income.) 4. Role play helpers. MUSIC 1. Song - "The Fireman" - Singing On Our Way Ginn & Company. RESOURCE PEOPLE 1. Volunteer Workers - fireman, scout leaders, charity workers.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 3 Lesson # 2

Career Education Concept : All people can and should contribute their particular talents and capabilities to the world of work.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes

ART

1. Make different workers from paper bags.

LANGUAGE ARTS

1. Chart: List - (Exp. chart) What has been learned and from whom.

2. Listening: Play record and pictures - Sounds Around The House. Match pictures. (Scott Foresman)

CAREER EDUCATION ACTIVITY SHEETS

Level L1 Unit 3 Lesson # 3

Career Education Concept : Environmental and cultural factors determine the kinds of work available.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Make a chart and discuss, "What if...?" a. you go to-bed anytime? b. you eat all the candy you want? c. play out after dark, etc.?	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 3 Lesson # 4

Career Education Concept : Environmental and cultural factors determine the kinds of work available.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Paint a skill. (Suggested in Introduction of this lesson.) LANGUAGE ARTS 1. Blindfold child and have him identify a tool. Then he would describe the person or persons who would use the tool. 2. Have each child bring a tool from home and explain its use. 3. Make cards of workers and tools (one for each) and use as a matching game.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 3 Lesson # 5

Career Education Concept : Most kinds of work need some skill and training.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	HOMEMAKING 1. Make cookies (how child learns from mother) Discuss sequential steps involved. LANGUAGE ARTS 1. What specialized tasks do mothers and fathers do? 2. Why don't all members of the family help in all cooking, cleaning, etc. or going to office or factory to work for money income? 3. Discuss - Members of families in general to bring out specialized tasks performed by each member. The discussion and questions should aim at supplying answers to such questions. 4. Role play a task - "Who did you learn this from?": tie shoes, jump rope, sew, cook, play jacks, write alphabet, Read. MUSIC 1. Listening: Play recording and show pictures "Sounds around the town" (Scotts-Foresman). Match pictures. WORKSHOP ACTIVITY 1. Let children make a bird house or other carpentry skill they could learn from their father.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 3 Lesson # 6

Career Education Concept : All kinds of work are interdependent and should benefit society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Collect pictures of children showing different learning situations from different people. 2. Make up riddles - (People you learn from.) SOCIAL STUDIES 1. Field trip to a library. 2. Develop a prop box for library workers.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 3 Lesson # 7

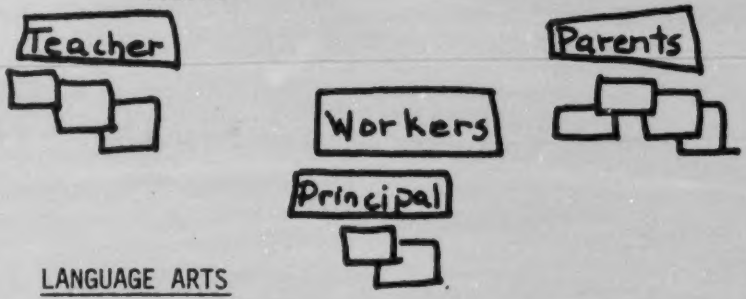
Career Education Concept : Environmental and cultural factors determine the kinds of work available.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes

ART

1. Make a mural of people from whom we learn.

2. Make a large bulletin board. Divide the children into groups. Each group then draws a picture of a person from whom they learn.



LANGUAGE ARTS

1. Make an experience chart of people from whom we learn.

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 4 Lesson # 1

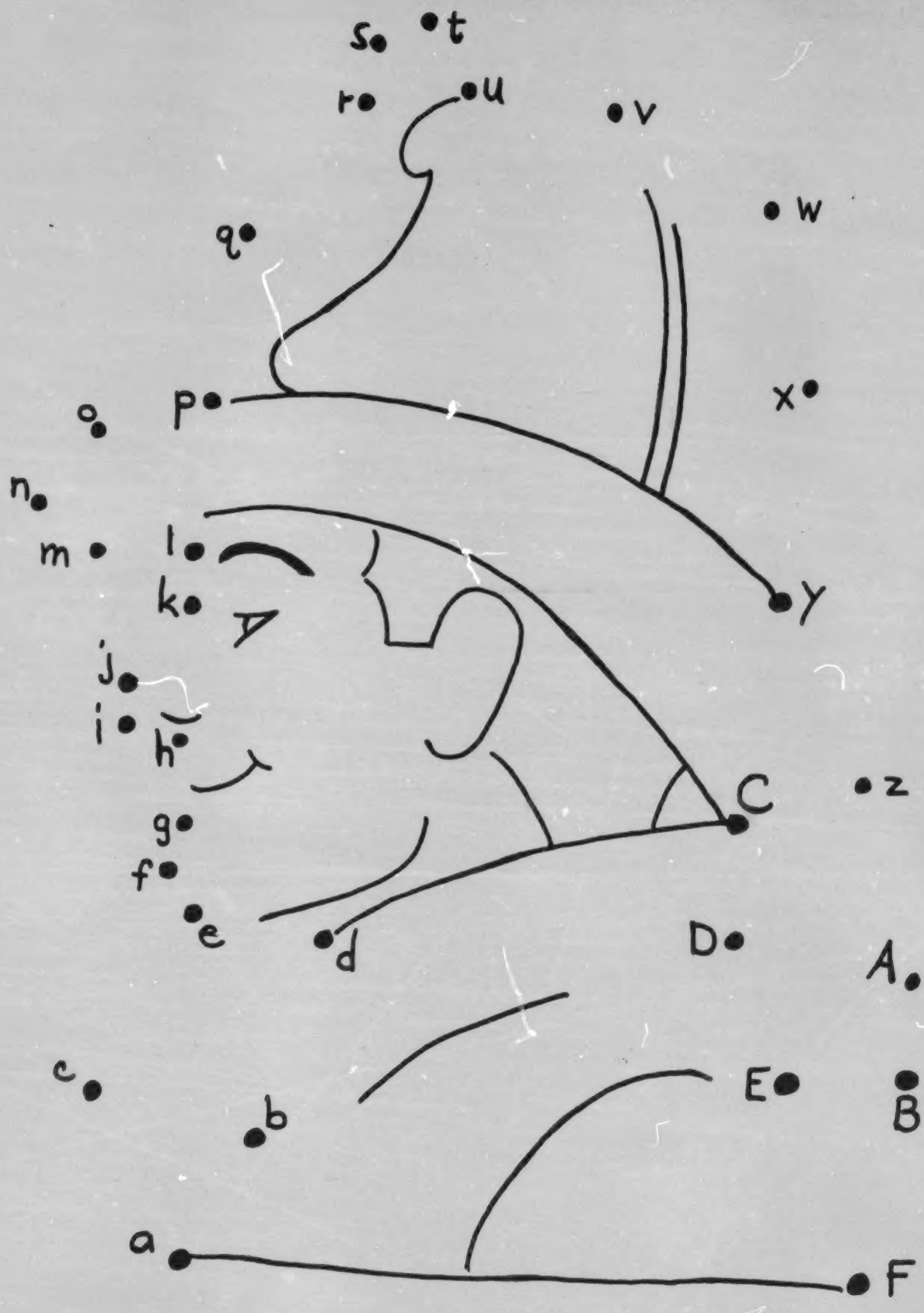
Career Education Concepts: There are rules for all kinds of work.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Use flour and salt clay to make hamburgers and french fries. Paint. Save things for Prop Box. LANGUAGE ARTS 1. Secure hats, cups, bags, etc. from MacDonalds. 2. Flannel Board - "Helpers Who Keep Us Safe." 3. Role Play - showing activity where child is breaking a rule. 4. Observe and discuss - role of custodian. 5. Use Ginn Kit A (pg. 44) The School Patrol. 6. Simulate a restaurant - workers needed. 7. Discuss workers in a Drive-In Restaurant - Sit-Down Restaurant. RESOURCE PEOPLE 1. Cafeteria Cook. SOCIAL STUDIES 1. Visit MacDonalds. 2. Develop a prop box for restaurant workers.	

Level 1 Unit 4 Lesson # 2

Career Education Concept : There are rules for all kinds of work.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Collect and talk about pictures of tools for safety. 2. Set up chart for classroom rules for safety - compare with rules workers must observe for safety - (construction, miners, pilots, policeman, fireman, welder, bus driver) 3. Dot to Dot activity sheet - Fireman. RESOURCE PEOPLE 1. Fireman SOCIAL STUDIES 1. Add a picture (Title) display one Safety Helper - children add to this with their own safety Helpers - drawn or cut from magazines. This can be done including all workers. 2. Field trip - fire station. 3. Develop a prop box for firemen.	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CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 4 Lesson # 3

Career Education Concept : There are rules for all kinds of work.

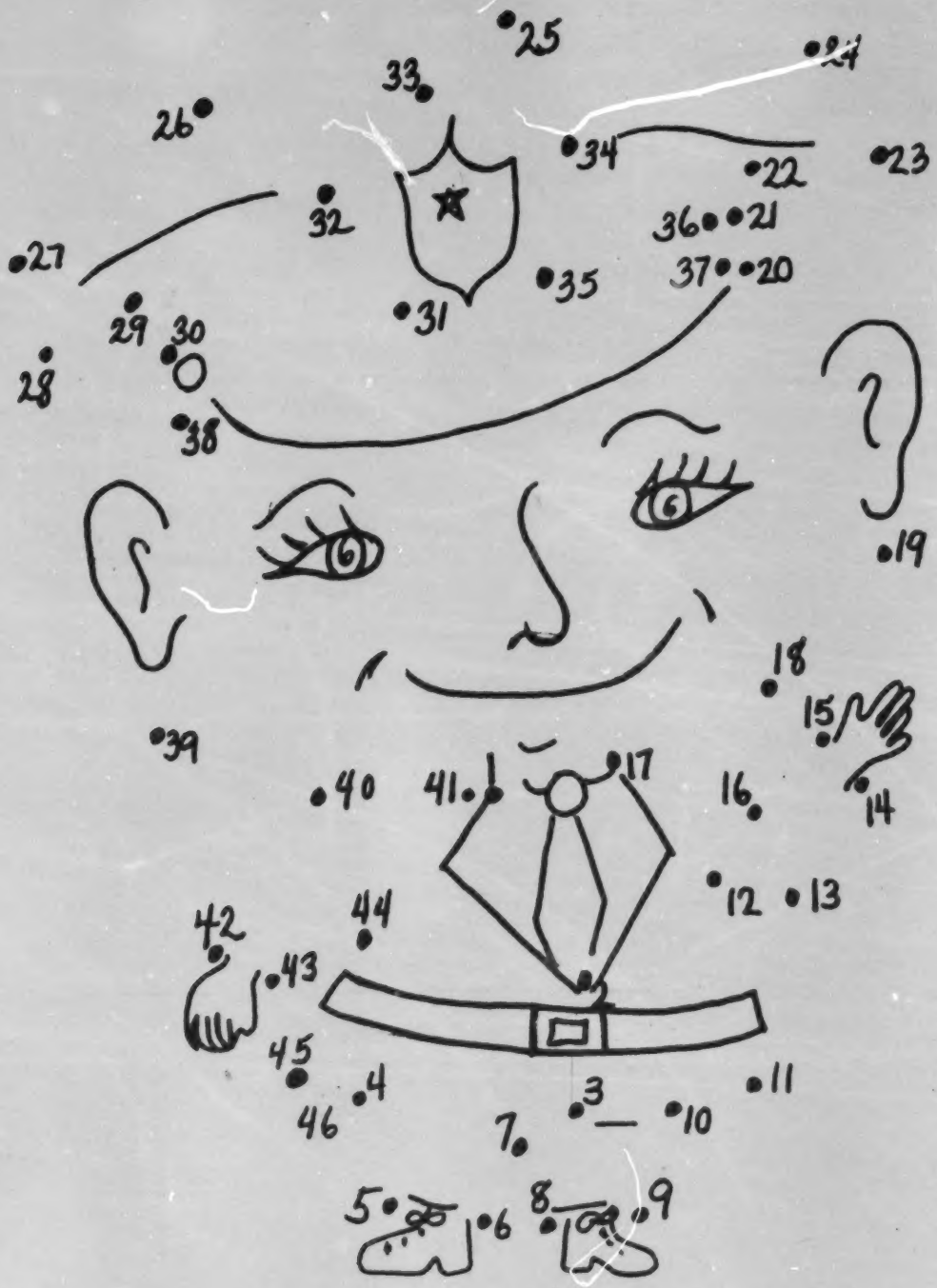
Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Draw a picture of a worker who did not get enough sleep, discuss what might happen. pilot, fireman, teacher, night watchman, nurse. LANGUAGE ARTS 1. Discuss how the time one goes to bed affects work at school, at work. 2. Take an old clock apart, examine, and discuss workers involved. MUSIC 1. Sing "Hickory, Dickory, Dock?" Making music your own - Silver Burdette.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 4 Lesson # 4

Career Education Concept : There are rules for all kinds of work.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Make fingerprint pictures. LANGUAGE ARTS 1. Make a floor map of streets. Let children direct traffic. Use toy cars. 2. Take children for a walk - take along a tape recorder - record various jobs. Also take picture of job. Relate job with sound. (Good listening center) 3. Role play "child is lost" give directions to policeman. MATH 1. Dot to Dot sheet for Policeman. RESOURCE PEOPLE 1. Policemen. 2. State Troopers - K-9 Corp. 3. Nurse. SOCIAL STUDIES 1. Develop prop boxes for workers involved with health and safety.	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CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 4 Lesson # 5

Career Education Concept : There are rules for all kinds of work.
All the work has dignity and is worthwhile.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Put all children's name in bag. Choose one name at a time. Each child explains his parent's work. Tape record and use experience story. Then post child's picture with story. 2. Bring out importance and dignity in work of garbage man. Discuss what would happen if they did not pick up the garbage. 3. Interview a worker. Find out what safety tool he may use in his work. 4. Let children tell when they feel safe. Why? 5. Read DEAR GARBAGE MAN - by Gene Zion.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 4 Lesson # 6

Career Education Concept : There are rules for all kinds or work.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Make a chart - What Would Happen "What if" Playground rules not followed, classroom rules not followed, Lunch rules not followed. "What Would Happen?" - A little girl left her bicycle in the street when she was finished playing. A little boy forgot to feed his pet turtle. A boy talked back to his mother. A child pushed another child out of his seat on the bus. 2. Have a child perform a task at home. (Could keep a chart for a week). Later tell class about it. (Responsibility and work involved.) 3. Make a tape - "Following Directions." Give specific directions - stand up, sit down, turn left, turn right. 4. Discuss importance of following directions as to: a. Medicine bottles b. Fire Extinguishers c. Washing Machines d. Recipes e. Cleaning compounds, etc. 5. Discuss importance of following directions for a specific job.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 4 Lesson # 7

Career Education Concept : There are rules for all kinds of work.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Children can make safety signs. LANGUAGE ARTS 1. Discuss neighborhood parks, playgrounds, schools, libraries, everyone pays for these public property. Paid with taxes-should be used carefully. 2. Bulletin board display of safety signs. PHYSICAL EDUCATION 1. Field trip to YMCA. RESOURCE PEOPLE 1. National Park Service. 2. YMCA.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 4 Lesson # 8

Career Education Concept : There are rules for all kinds of work.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Instruct a child not to carry out his classroom jobs one day. Discuss outcome. RESOURCE PEOPLE 1. Lawyer 2. Sheriff 3. Judge 4. Librarian - discuss rules for overdue books. Why have these rules?	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 4 Lesson # 9

Career Education Concept : There are rules for all kinds of work.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	SOCIAL STUDIES 1. Interview workers in the school. Let children tape, take pictures and, of course, ask the questions. Note: Take pictures with black and white film. These, then, can be blown up at the Board of Education. 2. Develop prop boxes for workers in the school	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 5 Lesson # 1

Career Education Concepts:

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	Use activities suggested in manual.	

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CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 5 Lesson # 2

Career Education Concept : Attitudes and personality factors have an effect on work, performance and success.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Play a Telling and Asking game. Children make two cards each, one with a period, one with a question mark. As you read a sentence, the child holds up the card with the correct punctuation mark. Child says if sentence is telling or asking. Examples: Sometimes we get along. Are you my friend? Do you like me? 2. See "The World of Language" - Book 1 Follett Educational Corporation, Chicago Chapters 2 and 4. SCIENCE 1. Field trip to pet shop (Leamans Seed and Garden Shop.) SOCIAL STUDIES 1. Walking tour around neighborhood of school and ask children to find something that they might consider a friend.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 5 Lesson # 3

Career Education Concept : People should adapt to technoligical and sociological changes which create or eliminate work.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Make litter boxes and bags.	
	LANGUAGE ARTS 1. List or find pictures of workers who need air in their occupations. Pilot, astronaut. 2. Discuss work of meterologist.	
	MUSIC 1. Song - "Keep Our World Clean"	
	RESOURCE PEOPLE 1. Interview or have resource person from local industries to find out what they are doing to control pollution (air,water). 2. Have a Meterologist visit school. 3. Have student Meterologist come into class and discuss his work with the Weather Station.	
	SCIENCE 1. Observe local weather station at your school if one is available.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 5 Lesson # 4

Career Education Concept : People need to work to preserve and advance society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	SOCIAL STUDIES 1. Bulletin Board Display a. Uses of water in the home b. Workers who need water in their work - cooks, fishermen, plumbers c. Workers involved in bringing water to homes, schools, businesses. 2. Display model boats. 3. "Which workers need water to do their work?" Center idea. WORKSHOP ACTIVITY 1. Make boats - popsicle stick raft, cornstalk canoe, sailboat - wood or cork.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 5 Lesson # 5

Career Education Concept : People need to work to preserve and advance society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	HOMEMAKING 1. Compare fresh and canned foods. a. grate a coconut - canned, bag b. fresh and canned pineapple SOCIAL STUDIES 1. Collect magazine pictures of foods in modern packages. Mount on cardboard and place in a box. Children draw from box and decide whether or not families could have raised this food long ago. 2. Make picture chart a. Foods grown in U.S. b. Foods from other countries 3. Compare workers - super market, corner grocery, farm market. 4. Discuss, collect, or draw pictures or workers involved in transporting foods. 5. Develop prop boxes for workers involved in raising, transporting, etc. of foods.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 5 Lesson # 6

Career Education Concept : Environmental and cultural factors determine the kinds of work available.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes

HOMEMAKING

1. Display of fresh and dried fruits. Grapes-raisins, plums, apricots, etc.

2. Flannel Board - Cut magazine pictures or draw pictures of foods. Children choose to plan a meal. Use your basic food groups as a model.

3. Bulletin Board - Use the four basic food groups. Let children find foods to put in proper category.

4. Use a learning center a table setting. Make available needed materials and some sort of immediate self-checking.

5. Make a bulletin board using cereal made from different grains.

MATH

1. Use newspaper ads of food stores for a given day or week. Children find prices of fruits, vegetables, etc. Discuss in which stores a family would stop to get the most for its money. A family can choose what and where to buy.

2. Choose a few items (fruits, vegetables) and assign an item to each child. Child can watch the price of his item for 2-3 weeks and note any changes in price. Children will discover whether prices are rising or falling and relationship between prices and seasonal supply. A graph could be made.

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 5 Lesson # 7

Career Education Concept : Environmental and cultural factors determine the kinds of work available.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Discuss workers involved in making shoes. 2. Story - or film - The Shoemaker and the Elves. 3. Role play a shoe repairman. MUSIC 1. Song "I Got Shoes" Making Music Your Own p. 6, Silver Burdette Co. RESOURCE PEOPLE 1. Have a worker from Hagerstown Shoe Co. visit the class. SOCIAL STUDIES 1. Display shoes worn during different seasons and in different environments. 2. Field Trip to Hagerstown Shoe Co. 3. Develop a prop box for workers involved with footwear - shoes, boots, etc.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 5 Lesson # 8

Career Education Concept : Environmental and cultural factors determine the kinds of work available.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Unit on Construction p. 98-110. Ginn Language Kit A. 2. Make up riddles about type of house, environment, climate. MATH 1. You may want to use "My House" dot-to-dot sheet to also stimulate discussion. Each child, after completing the dot-to-dot, might circle the house that resembles, his own house. SCIENCE 1. List animals that build their own homes and those that people provide homes for. SOCIAL STUDIES 1. Display different kinds of materials used in constructing a house (Bricks, lumber) 2. Children can bring in toy model of construction machines for display, dump truck, power shovel, cranes, cement truck. 3. Develop a prop box for construction workers. workers. WORKSHOP ACTIVITY 1. Build a bird feeder.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 5 Lesson # 9

Career Education Concept : Environmental and cultural factors determine the kinds of work available.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Story - "Wishes, Wishes, Wishes", Our Working World - Families at Work, Lesson 9. SRA. SOCIAL STUDIES 1. List things children would like to have, with price they think each would cost. In catalog find a picture with actual cost. Compare needs and wants.	

Level 1 Unit 6 Lesson # 1

Career Education Concept : All kinds of work are interdependent and should benefit society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	HOMEMAKING 1. Make butter. 2. Make ice cream. 3. Display and/or eat products made from milk. LANGUAGE ARTS 1. Role play what would happen if milkman did not deliver milk. 2. Experience charts of dairy farm and dairy. 3. Make a bulletin board of "The Story of Milk." There are some materials you may want to get from the National Dairy Council, 111 North Canal Street, Chicago, Illl. 60606 4. Dot-to-dot activity sheet. MUSIC 1. Song - The Ice Cream Man, Singing On Our Way, Ginn Company SOCIAL STUDIES 1. Visit a dairy. 2. Visit a dairy farm. 3. Develop prop boxes for dairy and farm workers.	

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CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 6 Lesson # 2

Career Education Concept : All kinds of work are interdependent and should benefit society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	HOMEMAKING 1. Make Bread. 2. Display and/or eat grains and products made from bread.	
	LANGUAGE ARTS 1. Film or story: You may want to introduce this lesson with the "Little Red Hen." 2. Role play a baker, a farmer, a truck driver, a miller. 3. Discuss workers involved in making bread. Follow in sequence. 4. Make dot-to-dot picture.	
	SOCIAL STUDIES 1. Visit a bakery. 2. Choose a vegetable and follow it from farm to consumer. 3. Make a bulletin board of different grains and products (Cornflakes, Oatmeal, and Wheat Chexs, etc.)	

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CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 6 Lesson # 3

Career Education Concepts: All kinds of work are interdependent and should benefit society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	HOMEMAKING 1. Make vegetable soup. LANGUAGE ARTS 1. List tools and workers involved in the kitchen in preparing food. 2. Trace a can of vegetable soup back to farms. 3. Simulate grocery store workers. SOCIAL STUDIES 1. Visit own cafeteria and discover equipment and work involved in preparing meals children eat.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 6 Lesson # 4

Career Education Concepts: All kinds of work are interdependent and should benefit society. All work involves the production of either goods or services.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Make jewelry or collage from shells. LANGUAGE ARTS 1. Discuss products made from shells. 2. List fish by - products and explain uses; for example: oil (in paints)	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 6 Lesson # 5

Career Education Concept : All kinds of work are interdependent and should benefit society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	RESOURCE PEOPLE 1. Have local farmer bring in a sheep and equipment need to shear the sheep. SOCIAL STUDIES 1. From Washington County Resource Center - 16 MM film - Wool (from sheep to clothing) 2. Demonstrate characteristics of wool cloth and cotton by wrapping jars (one wrapped with wool, one wrapped with cotton) of warm water. Compare the two. 3. Make a "Feely Box" with different kinds of fabrics. 4. You may want to use the story "What We Need to go into the Clothing Business", Our Working World SRA.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 6 Lesson # 6

Career Education Concepts: All kinds of work are interdependent and should benefit society. All work involves the production of either goods or services.

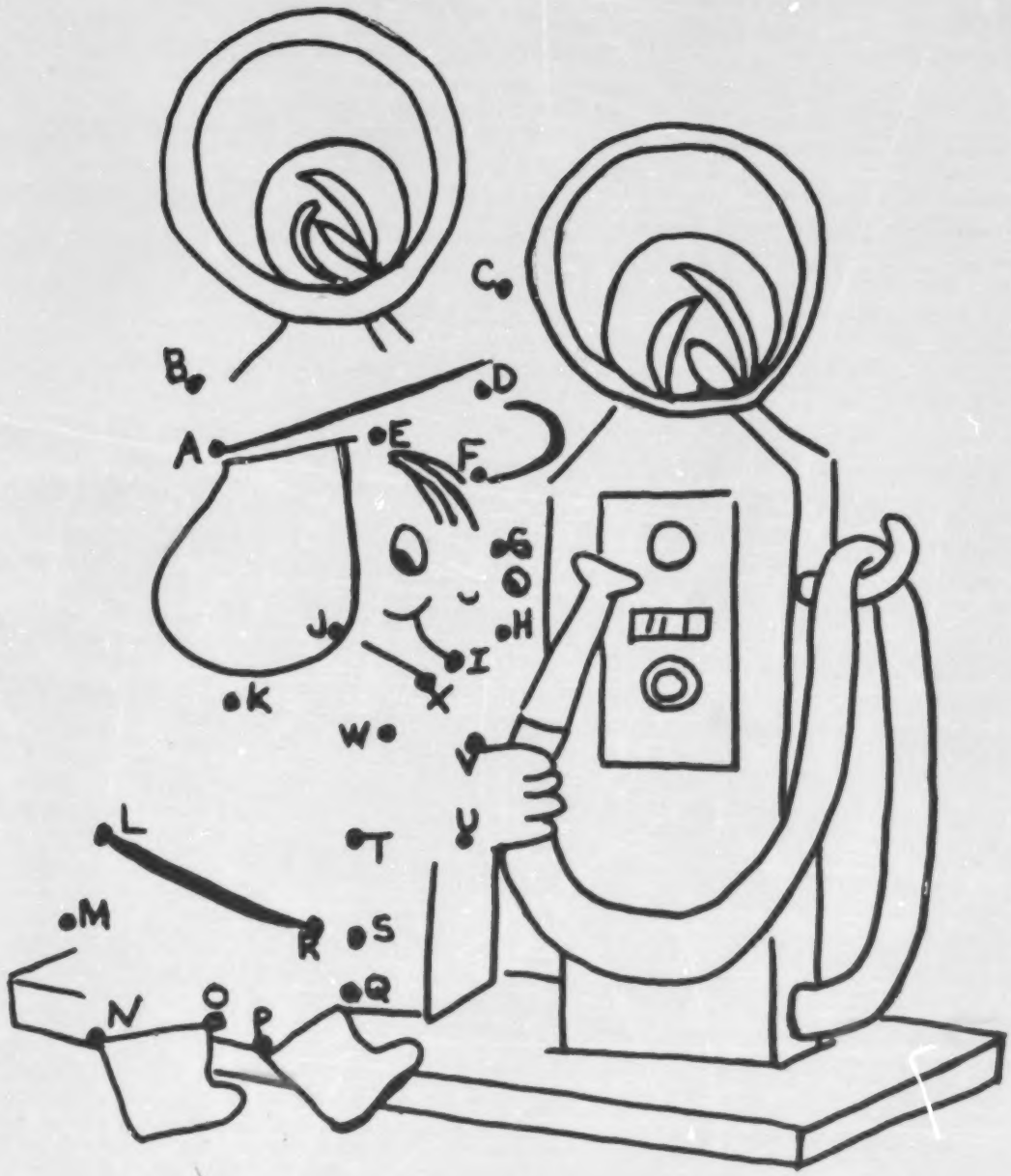
Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Block printing - take a piece of inexpensive cloth for each child and let them paint the cloth with tempera paint and a print to make a design. 2. Make a collage with different fabrics. 3. Make a mural showing labor and/or tools required for getting cotton from field to factory. 4. Cut and paste pictures from magazines of cloth. HOMEMAKING 1. Make pot holders. 2. Make doll clothes. LANGUAGE ARTS 1. Read or tell story "The Gray Velvet Rabbit." SOCIAL STUDIES 1. Visit clothing factory to see workers involved.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 6 Lesson # 7

Career Education Concepts: All kinds of work are interdependent and should benefit society. All work involves the production of either goods or services.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Each child could draw a picture of his favorite T.V. program. 2. Set up an Assembly Line. (1 group) Do entire project (1 group) each child does a specific job as- One child -draw, one child-cut, one child-paste, one child-color. Could make paper doll. LANGUAGE ARTS 1. Role play different entertainers.. Maybe the children have a favorite entertainer they would enjoy role playing. 2. Dot-to-dot worksheet - gas station attendant. RESOURCE PEOPLE 1. Have T.V. repairman visit the children. Have the T.V. crewmen form the Board of Education come to school. SOCIAL STUDIES 1. Make a chart with magazine pictures of wheeled vehicles that the children have cut out. 2. Divide a long sheet of paper into "Work Settings" (office-home-school-factory) Have children collect pictures of different workers and paste them in the right setting. 3. Visit the T.V. Center at the Board of Education. 4. Bring in a bicycle and let the children discuss the different parts of the bicycle and from where they come.	



Who Is This Worker?

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 6 Lesson # 8

Career Education Concept : All kinds of work are interdependent and should benefit society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	SOCIAL STUDIES 1. Visit an old school (one room), if available. 2. Study map of your own school. (You may want to "blow up" (with the over-head projector) the map of your school and chart workers of the school.) 3. Build a school with Lincoln Logs or any other type blocks available.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 6 Lesson # 9

Career Education Concept : All work involves the production of either goods or services.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	SOCIAL STUDIES 1. Set up a situation of drawing a picture without distributing materials. Children will realize they need materials. Discuss the situation of needs. 2. Read "Who Cares" - Our Working World - SRA, if available. WORKSHOP ACTIVITY 1. Make a horn book.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 6 Lesson # 10

Career Education Concept : All kinds of work are interdependent and should benefit society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	HOMEMAKING 1. Taste different kinds of sugar. SCIENCE 1. Make a terranium. 2. Plant an indoor garden.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 6 Lesson # 11

Career Education Concept : All work has dignity and is worthwhile.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	HOMEMAKING 1. Pop popcorn and eat it. Discuss how we got the corn, etc. MUSIC 1. "Workers in Our Town" 2. "The Postman" - Singing On Our Way - Ginn. 3. "The Oil Station Man" - Singing and Rhyming - Ginn. SOCIAL STUDIES 1. Visit a shopping center to discover the many important workers involved there.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 7 Lesson # 1

Career Education Concept : People need to work to preserve and advance society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Make a candle (old candles - string-milkcarton) LANGUAGE ARTS 1. Talk about work involved in planning a birthday party. Examine a camera - discuss developing and workers involved in making a picture.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 7 Lesson # 2

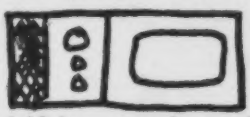
Career Education Concept : All people can and should contribute their particular talents and capabilities to the world of work.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Study pictures painted by famous artist. Discuss work involved. 2. Look at an old picture (tintype). Compare with a modern one. Discuss workers - equipment. RESOURCE PEOPLE 1. An artist to paint a picture of child in class.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 7 Lesson # 3

Career Education Concept : People need to work to preserve and advance society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Have children make up a television program about the past. Show and tell story.  2. Tape childrens voices during a lesson or at some special event at school. Play back at a later date. 3. Role play a famous person from the past. SOCIAL STUDIES 1. Play a record. (Story). Discuss workers involved in making this record. 2. Show pictures of work in other countries - discuss difference.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 7 Lesson # 4

Career Education Concept : People Need to Work to Preserve and Advance Society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS	
	. Have a "Hobby Show" - Let child discuss hobbies - (Why?, Start new ones.)	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 7 Lesson # 5

Career Education Concept : People need to work to preserve and advance society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	HOMEMAKING 1. Compare a hand made article with a machine made - dress, shoes, etc. discuss workers, machines used. SOCIAL STUDIES 1. Activity sheet (tools used in past or present.) 2. List jobs child did at 1 year old compared to what he can do now at 6 years old. 3. Bring to class a toy parents or grandparents had. 4. Bulletin Board - Title it "In the past, did you?" Post picutres showing play, reading, work and other activities.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 7 Lesson # 6

Career Education Concept : People need to work to preserve and advance society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	RESOURCE PEOPLE 1. Retired person - (tell about work experiences). Could bring a tool they used and tell about it. SOCIAL STUDIES 1. Display of antique cars with modern cars to show models at transportation changes - (Trains-Airplanes-Cars)	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 7 Lesson # 7-10

Career Education Concept : All people can and should contribute their particular talents and capabiltiies to the world of work.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Make Japanese lanterns - discuss lighting of houses in other lands. HOMEMAKING 1. Make different foods and eat it. (Cheese, fondue, pizza, rice (using chopsticks), enchiladas, corn beef and cabbage.) LANGUAGE ARTS 1. Learn some foreign vocabulary. 2. "A Feller I Know" Mary Austin - World of Language - Follett MUSIC 1. Sing songs from other lands using, Making Music Your Own, Silver Burdett. SOCIAL STUDIES 1. Develop a bulletin board showing different nationalities in the world of work. 2. Display different foods from other countries. 3. Have a display of foreign toys. 4. Display cloth of different countries. Silk, linen. 5. Display crafts of other lands. Talk about how it was made, what workers might have been involved, and the materials used in the product. 6. Children dress in clothing from other lands. (Sare-India; wooden shoes-Holland; Kimono-Japan, etc.)	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 7 Lesson # 11

Career Education Concepts:

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	Suggestions in text.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 7 Lesson # 12

Career Education Concept : Environmental and cultural factors determine the kinds of work available.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Use large tree pertaining to workers in family.	
	PHYSICAL EDUCATION 1. Play games from other lands.	
	RESOURCE PEOPLE 1. Have person of other nationality (to discuss vocabulary, sing a song, play a game, etc.).	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 8 Lesson # 1

Career Education Concept : #1 People need to work to preserve and advance society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Make a silhouette of each child. Child then completes it to show worker he may want to be. LANGUAGE ARTS 1. "What Would You Like To Do?" - Gayle L. Klippenburg. MUSIC 1. Song - "Things That I Wonder About" Duso Kit. American Guidance Services. SOCIAL STUDIES 1. Display tools or pictures of tools used at home. Note changes in past to present. Examples: a. egg beater - electric mixer b. can openers - manual, electric c. wash board - machine d. sewing - hand-machine 2. Match workers hat with picture of person, also worker's name. Emphasize initial consonant.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 8 Lesson # 2

Career Education Concept : #11 Environmental and cultural factors determine the kinds of work available.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Children draw pictures of work at home during different seasons- (shoveling snow, raking leaves, mowing lawn, planting seeds) RESOURCE PEOPLE 1. Have an electrician visit the class. SOCIAL STUDIES 1. Review of night and day jobs. 2. Ask pupils what it would be like without the services of goods of a particular work. Example: electrician. 3. Prop Box Electrician - electrical supplies. 4. Bulletin Board - pictures of seasonal jobs.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 8 Lesson # 3

Career Education Concepts:

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	Use activities suggested in manual.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 8 Lesson # 4

Career Education Concepts:

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	MUSIC 1. Song: "Thing I Wonder About?" Duso Kit - American Guidance Services. SOCIAL STUDIES 1. Collect and display pictures of signs. (A&P and other famous signs.)	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 8 Lesson # 5

Career Education Concept : #1 People need to work to preserve and advance society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. A mural could be made by children who vacationed in a certain area, for example, seashore. This could include workers they met and what they did. LANGUAGE ARTS 1. Make a chart of workers you may meet on vacation. 2. Discuss workers in hotels, motels, rest restaurants, camp grounds.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 8 Lesson # 6

Career Education Concept : #3 There are rules for all kinds of work.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Make "litter eater" containers. LANGUAGE ARTS 1. Discuss litter slogans. Make up new ones. 2. Discuss how we can help the park worker with his work. SOCIAL STUDIES 1. Visit a park.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 8 Lesson # 7

Career Education Concepts: All kinds of work are interdependent and should benefit society. Attitudes and personality factors have an effect on work, performance and success.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS 1. Chart: Fun or Work Examples: Digging a ditch is ____. Helping with dishes is ____. Playing football is ____. Making myself look nice is ____. 2. Ask - Did you ever think about what would happen if people did not finish their jobs? a. a fireman left before the fire was out? b. a dentist pulled your tooth half away? c. a carpenter did not finish the roof? 3. Story "Sour Sam, Smiley Sam" 4. Role play "Sour Sam, Smiley Sam"	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 8 Lesson # 8

Career Education Concept : People work for rewards and satisfaction.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	LANGUAGE ARTS: 1. Discuss money involved in purchasing a gift. How could pupils earn money to buy a gift for someone? 2. From a box containing job cards, have child draw out a card and role play the job. Children guess the job.	

CAREER EDUCATION ACTIVITY SHEETS

Level 1 Unit 8 Lesson # 9

Career Education Concept : #1 People need to work to preserve and advance society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Make a "Happiness Is" picture pertaining to some kind of work. Explain why. SOCIAL STUDIES 1. Review workers involved in getting food. 2. Review workers involved in building places to live.	

Level 1 Unit 8 Lesson # 10-11

Career Education Concept : #1 People need to work to preserve and advance society. society.

Check Activities Used	Suggested Activities	Teacher Comments And Suggested Changes
	ART 1. Make a scrap book "What I Would Like To Be." LANGUAGE ARTS 1. Children may write an original poem or story about the future. 2. Speculate about the types of work that may be available in the future. SOCIAL STUDIES 1. Bulletin Board - Title it "In the Future, Will You?" Post pictures showing play, reading, work and other activities.	

CORRELATION CHART FOR FIRST GRADE

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
ART	L. 2 L. 7	L. 2 L. 5 L. 6 L. 8	L. 1 L. 2 L. 4 L. 7	L. 1 L. 3 L. 4 L. 7	L. 3	L. 4 L. 6 L. 7	L. 1 L. 7-10	L. 1 L. 2 L. 5 L. 6 L. 9 L. 10-11
HOMEMAKING		L. 4 L. 9	L. 5		L. 5 L. 6	L. 1 L. 2 L. 3 L. 6 L. 10 L. 11	L. 5 L. 7-10	
LANGUAGE ARTS	L. 1 L. 2 L. 3 L. 4 L. 6 L. 8 L. 9	L. 2 L. 3 L. 4 L. 5 L. 7 L. 8 L. 9	L. 1 L. 2 L. 3 L. 4 L. 5 L. 6 L. 7	L. 1 L. 2 L. 3 L. 4 L. 5 L. 6 L. 7 L. 8	L. 2 L. 3 L. 7 L. 8 L. 9	L. 1 L. 2 L. 3 L. 4 L. 6 L. 7	L. 1 L. 2 L. 3 L. 4 L. 7-10 L. 12	L. 1 L. 5 L. 6 L. 7 L. 8 L. 10-11
MATH				L. 4	L. 6 L. 8			
MUSIC	L. 1 L. 2 L. 3 L. 6 L. 9	L. 4 L. 7	L. 1 L. 5	L. 3	L. 3 L. 7	L. 1 L. 11	L. 7-10	L. 1 L. 4
PHYSICAL EDUCATION				L. 7			L. 12	

CORRELATION CHART FOR FIRST GRADE

(continued)

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
RESOURCE PEOPLE	L. 2 L. 5 L. 9	L. 9	L. 1	L. 1 L. 2 L. 4 L. 7 L. 8	L. 3 L. 7	L. 5 L. 7	L. 2 L. 6 L. 12	L. 2
SCIENCE		L. 4 L. 7			L. 2 L. 3 L. 8	L. 10		
SOCIAL STUDIES	L. 7	L. 1 L. 4 L. 8 L. 9	L. 6	L. 1 L. 2 L. 9	L. 2 L. 4 L. 5 L. 7 L. 8 L. 9	L. 1 L. 2 L. 3 L 5 L. 6 L. 7 L. 8 L. 9 L. 11	L. 3 L. 5 L. 6 L. 7-10	L. 1 L. 2 L. 4 L. 6 L. 9 L. 10-11
WORKSHOP ACTIVITY		L. 7	L. 5		L. 4 L. 8	L. 9		

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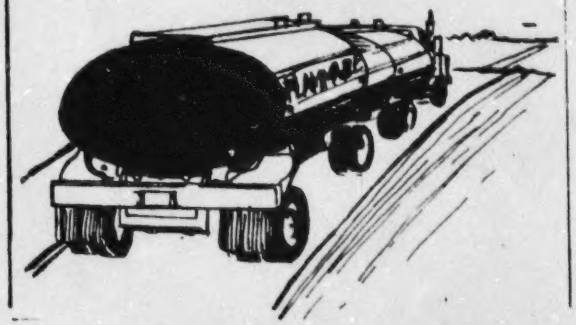
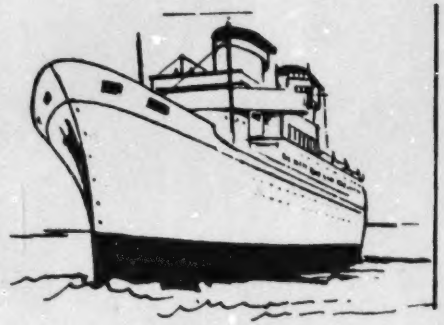
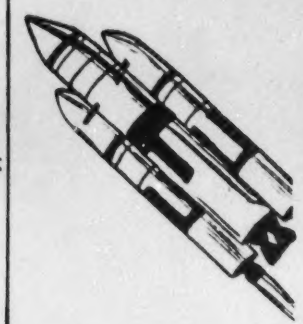
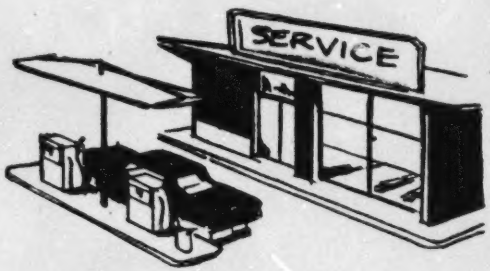
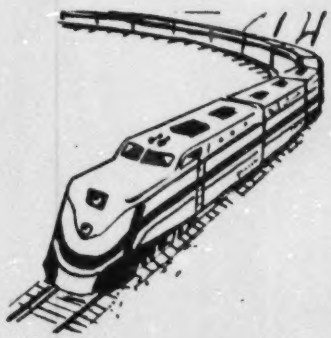
UNIT 2 - 6 WHAT KIND OF WORKERS ARE NEEDED HERE?

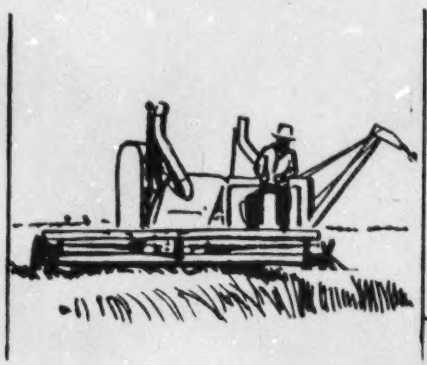


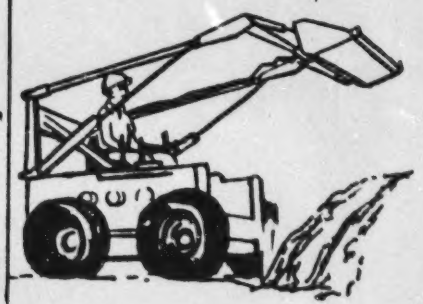






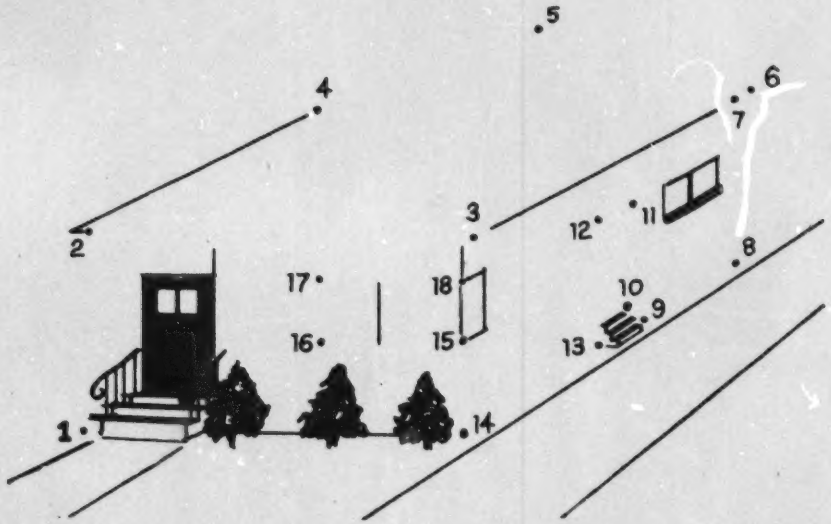


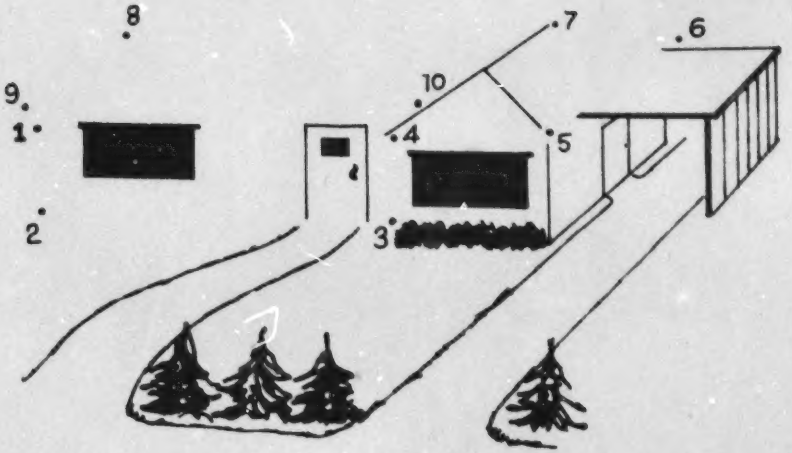


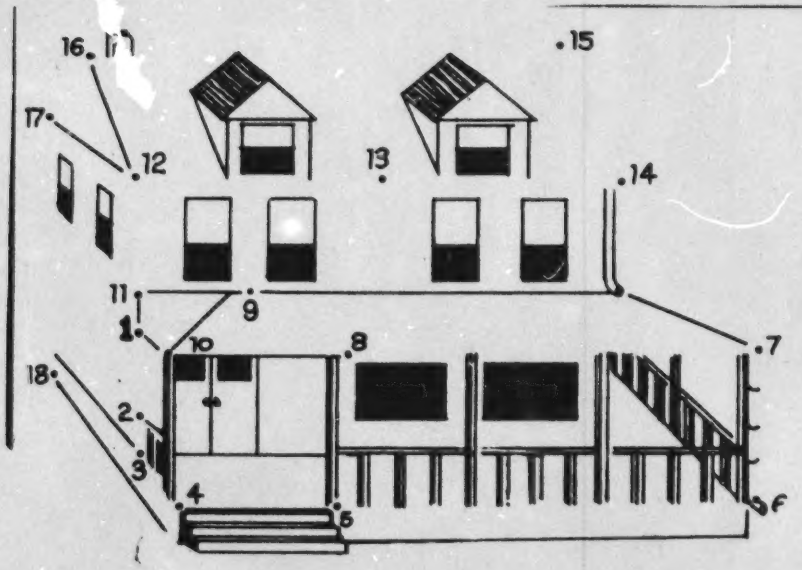


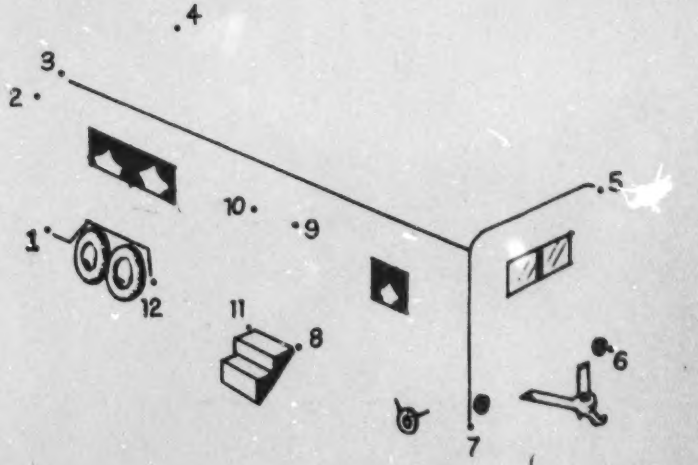
UNIT 5-8

My House



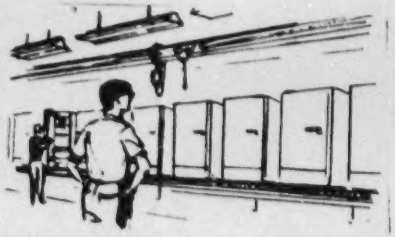


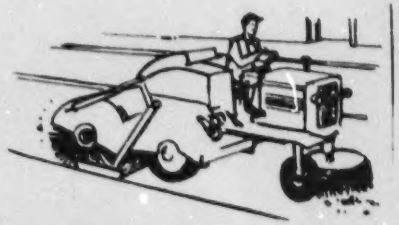




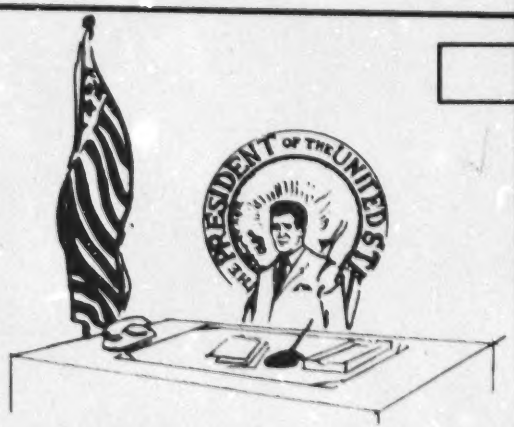
UNIT 6 - 11

PAST OR PRESENT WORK?





UNIT 7 - 5 ARE ALL THESE WORKERS IMPORTANT?



What Will I Be?

Now did I find a job to please
In all the rhyming A B C's?
Or do I want another kind,
One that I could not seem to find?

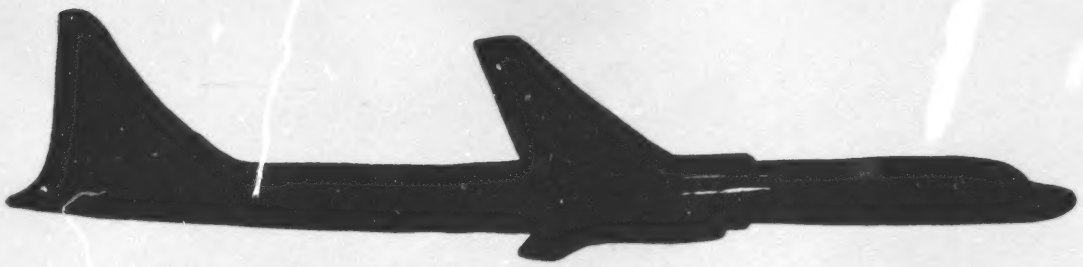
I'll ask my teacher if she'll tell
The way to write and how to spell
A special job, my very own,
That I would like when I'm full-grown.

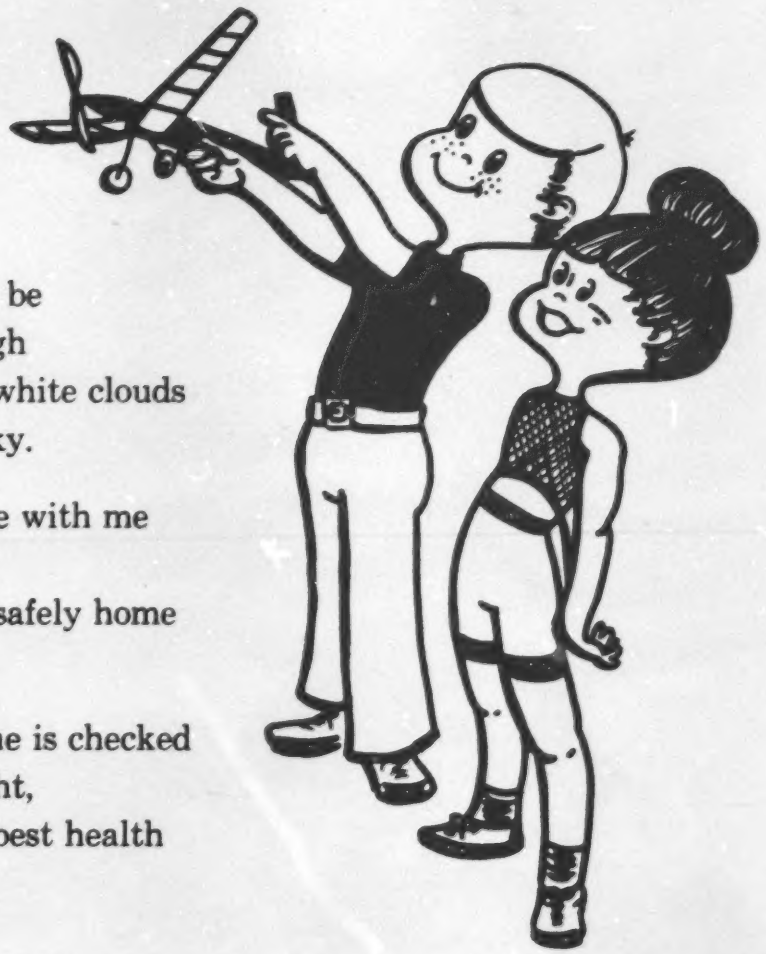
I'll keep this special job in mind,
And as I grow, and if I find
I wish to change what I will be,
This thought I'll keep inside of me—

No matter what the years may bring
In money, fame or anything,
The greatest gift that I could own
Is my good health when I am grown.

But if this gift is mine at all,
I must take care when I am small,
And follow every helpful guide
This rhyming booklet has inside.

Airplane pilot





An airplane pilot I will be
And fly my plane so high
I'll ride above the big, white clouds
And speed across the sky.

I ll carry those who ride with me
To places far and near,
And then return them safely home
At any time of year.

For I'll be sure my plane is checked
And ready for each flight,
And I will keep in my best health
To fly it day or night.

Baker

The smell of cookies, buns and cakes
And doughnuts that we eat,
The smell of bread that's freshly baked
Is always a big treat.

A baker must have spotless hands.
His clothes must be quite clean.
And all his baking pots and pans
Should be the brightest seen.

Some day I'll bake the birthday cakes
That please each girl and boy.
I'll print their names in frostings gay
To fill birthdays with joy.

Cowboy

A cowboy's life must be quite hard,
But what a happy one!
He works all day out on the range
Beneath the shining sun.

If I'm a cowboy I will ride
A horse that's big and strong.
We'll drive the cattle to the range
To graze where they belong.

While I am riding everywhere
I'll have a chance to look
At all the things to see outdoors
More real than in a book!

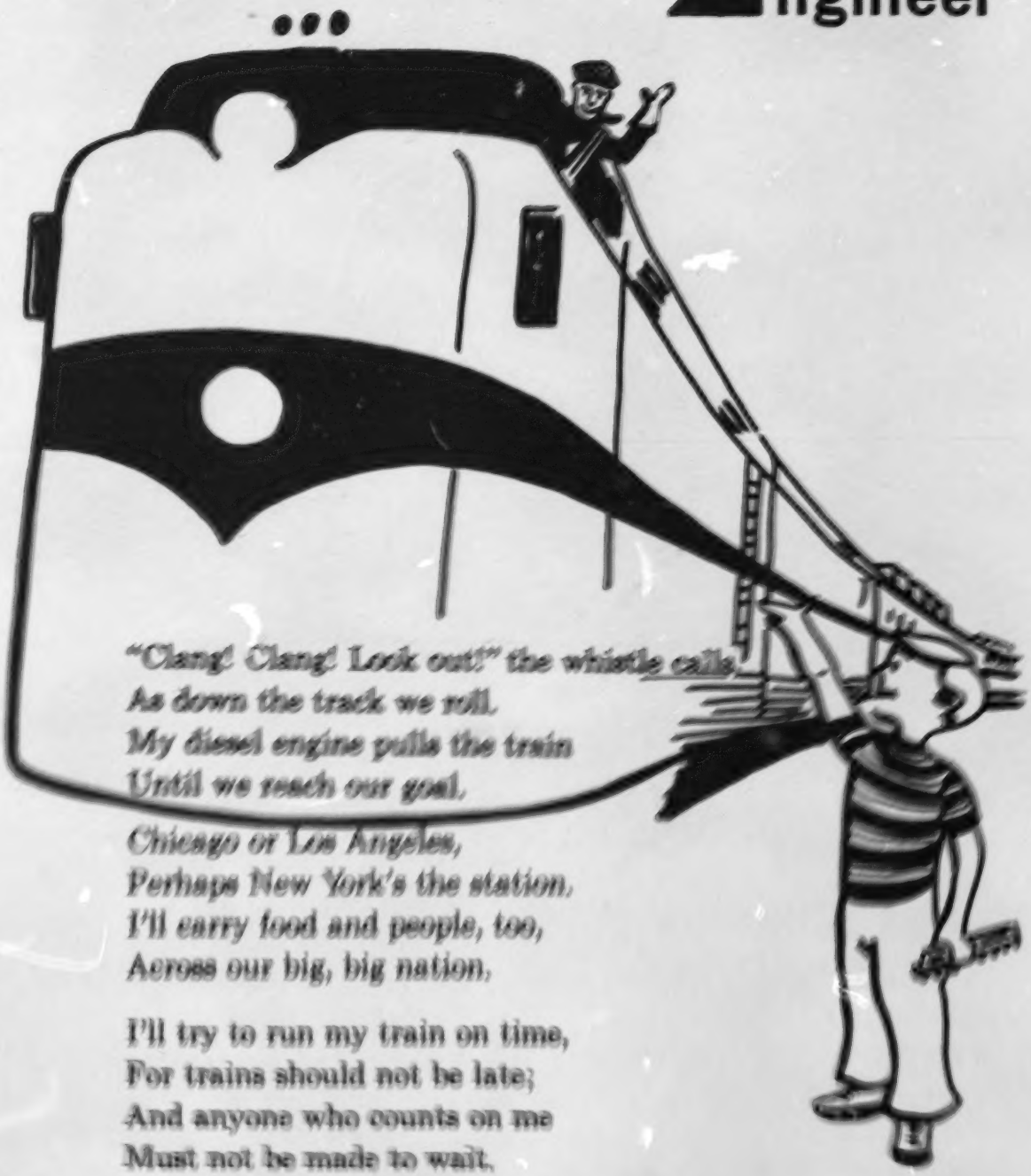
Doctor

A doctor must feel very proud
To know that he takes part
In giving every girl and boy
A healthy, happy start.

Before we go to school each year
He likes to see us, too.
He finds out if w're growing up
The way it's best to do.

When I'm a doctor I will teach
The rules of health to all,
And if they need my services,
I'll make a friendly call.

Engineer

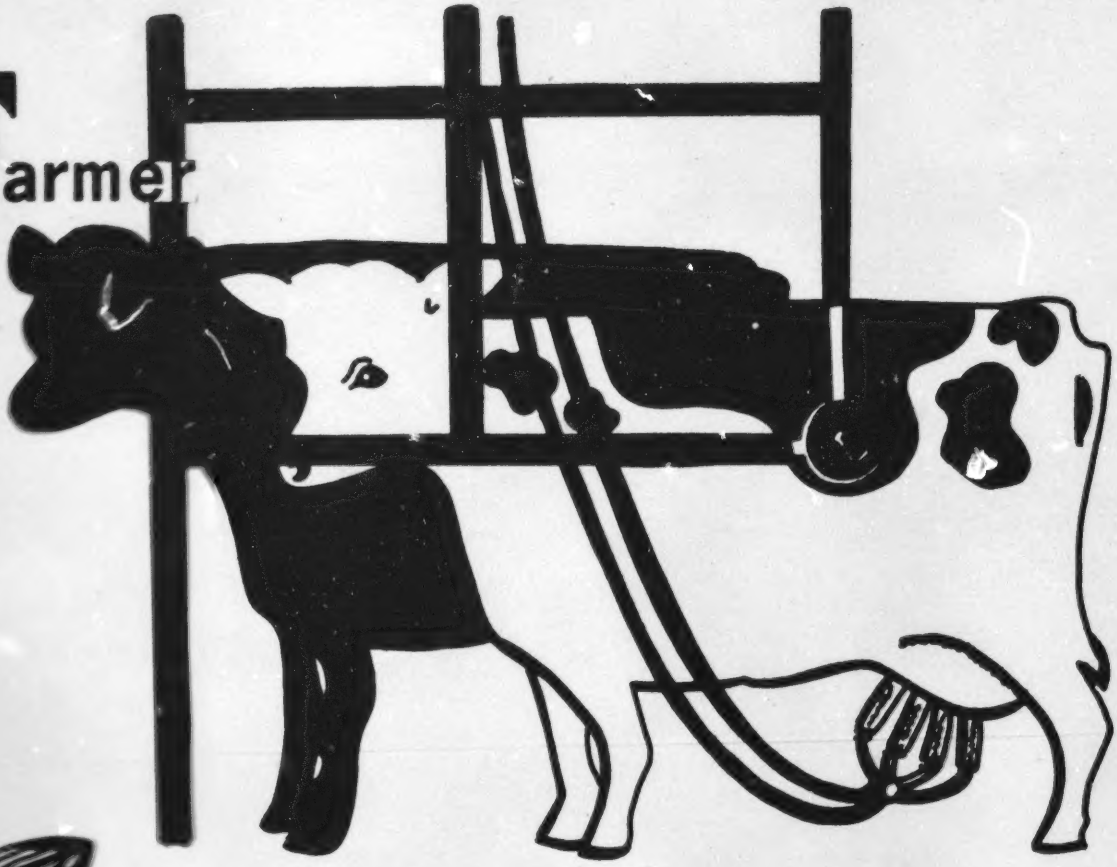


"Clang! Clang! Look out!" the whistle calls
As down the track we roll.
My diesel engine pulls the train
Until we reach our goal.

Chicago or Los Angeles,
Perhaps New York's the station.
I'll carry food and people, too,
Across our big, big nation.

I'll try to run my train on time,
For trains should not be late;
And anyone who counts on me
Must not be made to wait.

Farmer



A dairy farmer plants the seeds
To grow some food to eat,
And for his chickens, calves and cows,
He grows some corn and wheat.

On my own dairy farm I'll do
The milking by machine,
And keep my cowbarn and my cows
So very, very clean.

I think I'll go to dairy school
To learn to farm just right;
Then I'll help boys and girls have milk
For morning, noon, and night.

Grocer

A grocer puts out on display
The foods we need to have each day.
The fruits and vegetables we eat,
The butter, cheeses, soups and meat,
Cold milk, fresh eggs and loaves of bread—
These foods help us to be well fed.

When I'm a grocer, I'll be sure
That all my foods are fresh and pure,
So when my neighbors go to shop,
It's in my store that they will stop.

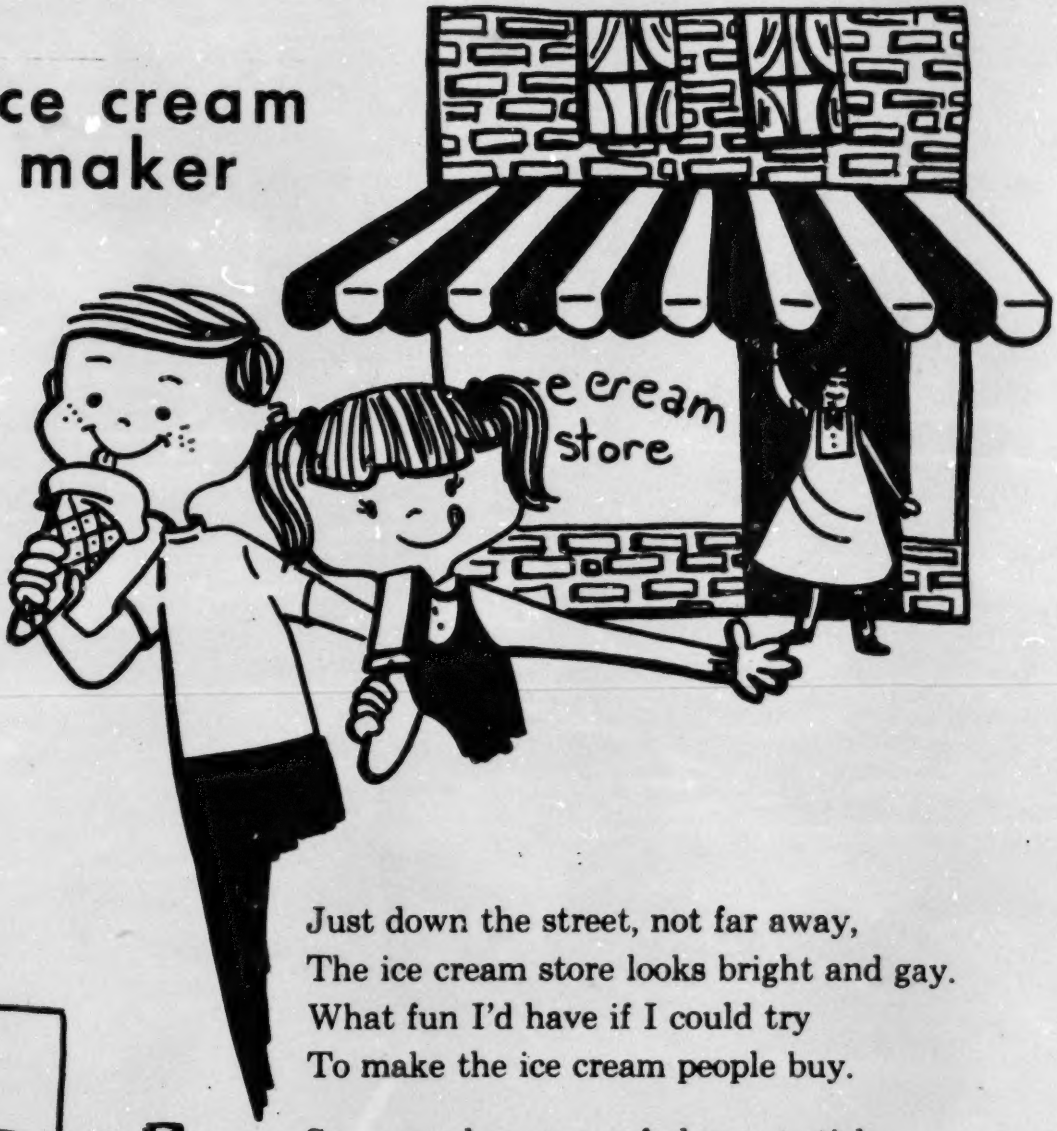
Homemaker

I think a mother's work is fun,
How much she pleases everyone!
She cooks and sews and keeps things clean
And cares for children in between.

She does each daily shopping chore,
And then finds time to do much more,
Like taking children here and there,
To school, to meetings, everywhere.

With Daddy helping day by day,
And children, too, in their own way,
It will be nice as it can be
To raise a happy family.

Ice cream maker



Just down the street, not far away,
The ice cream store looks bright and gay.
What fun I'd have if I could try
To make the ice cream people buy.

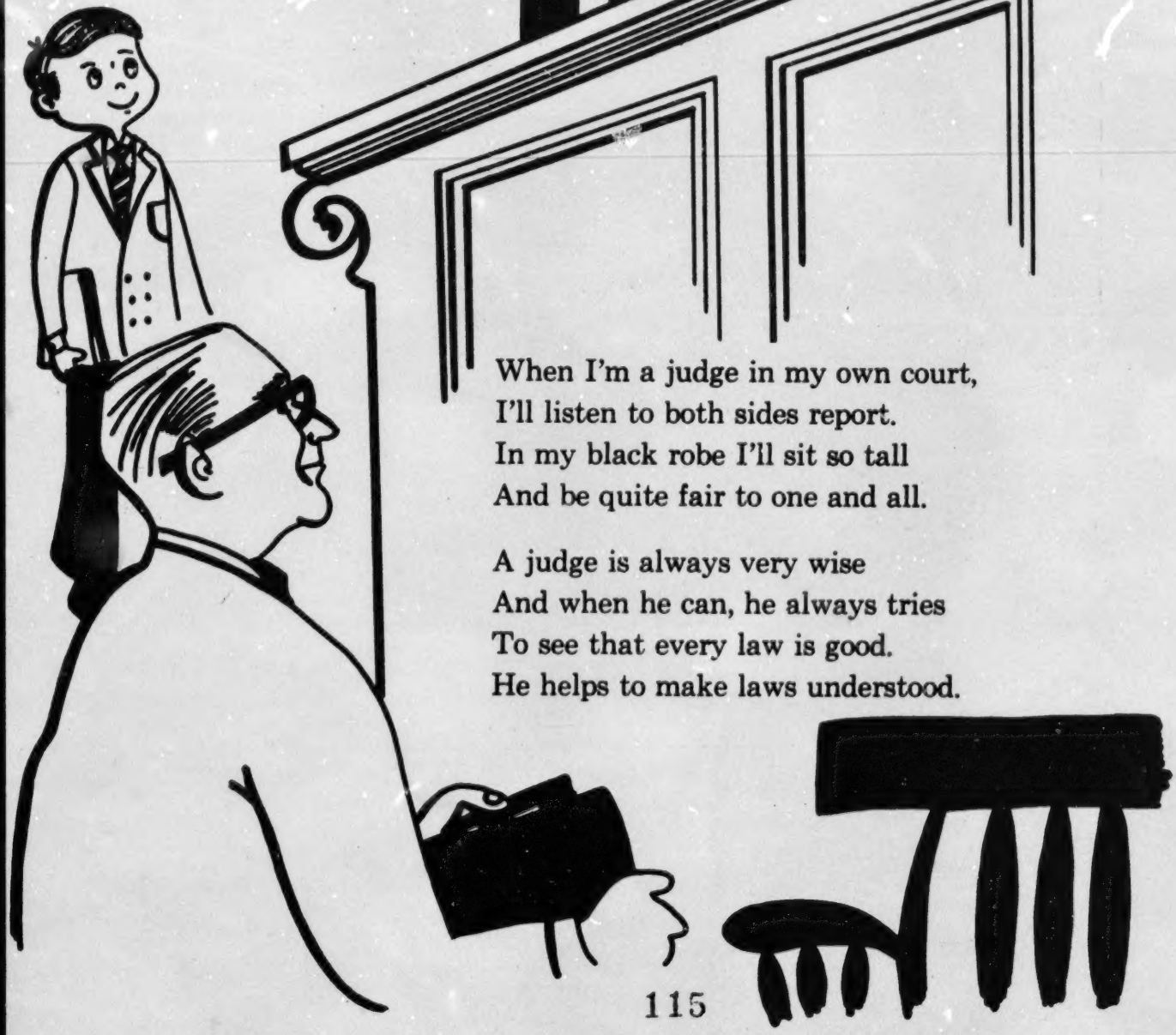
Some sundae cups, a fudge-nut stick,
The girls and boys could have their pick,
For every child a milky treat,
So pretty and so good to eat.

What happy times I'd give to all
With ice cream goodies large and small,
In all the flavors you could name.
No two would ever taste the same.

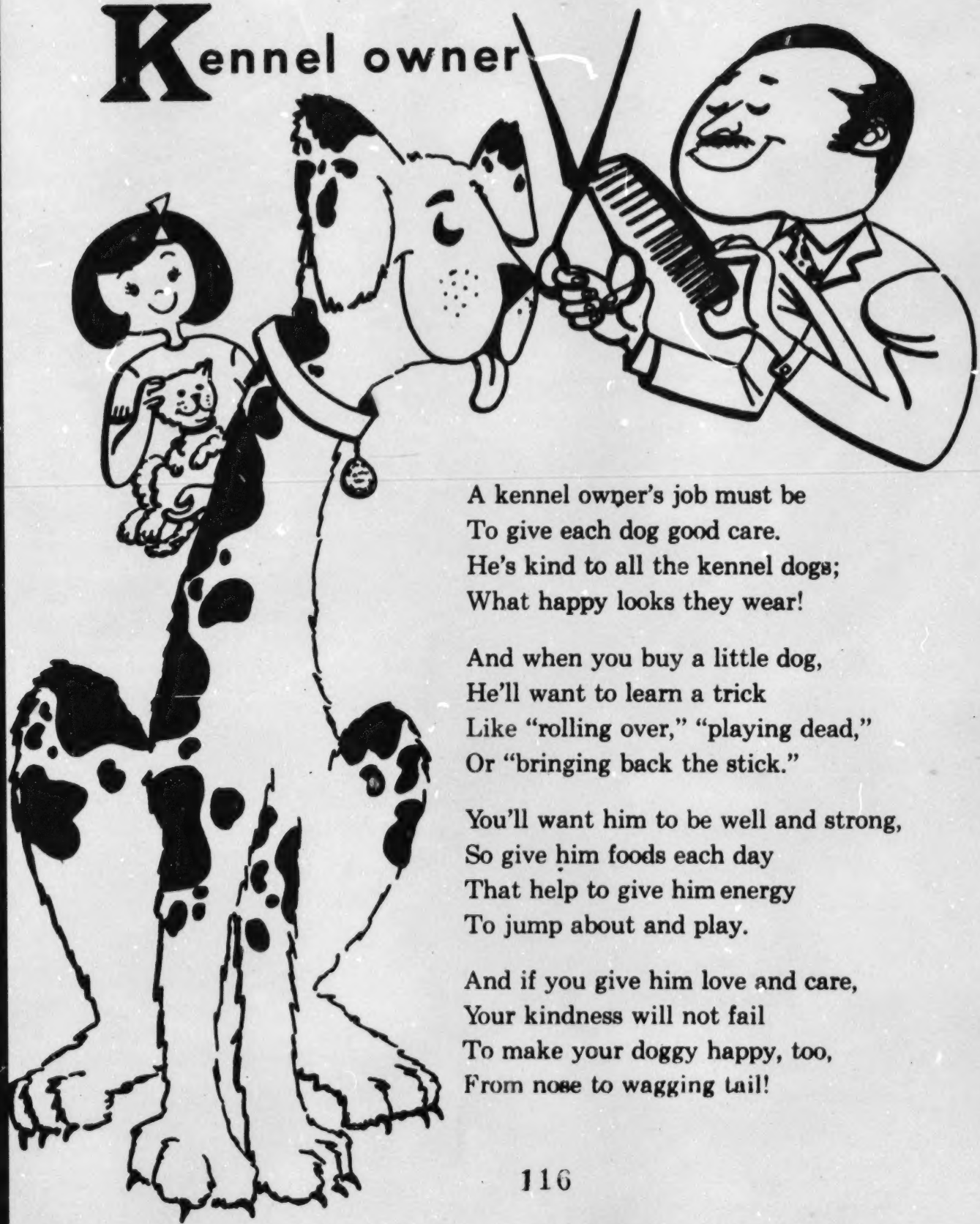
Judge

When I'm a judge in my own court,
I'll listen to both sides report.
In my black robe I'll sit so tall
And be quite fair to one and all.

A judge is always very wise
And when he can, he always tries
To see that every law is good.
He helps to make laws understood.



Kennel owner



A kennel owner's job must be
To give each dog good care.
He's kind to all the kennel dogs;
What happy looks they wear!

And when you buy a little dog,
He'll want to learn a trick
Like "rolling over," "playing dead,"
Or "bringing back the stick."

You'll want him to be well and strong,
So give him foods each day
That help to give him energy
To jump about and play.

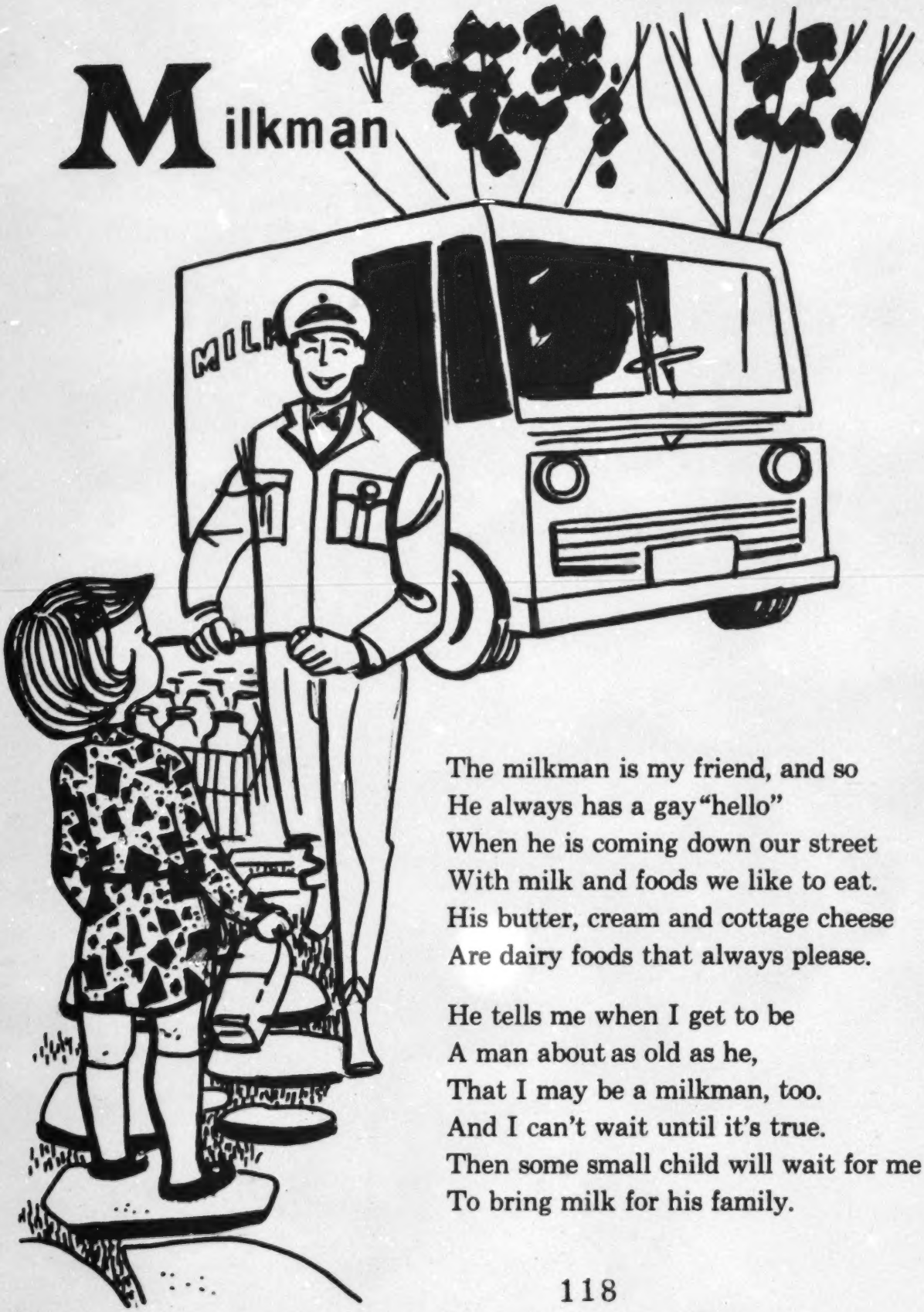
And if you give him love and care,
Your kindness will not fail
To make your doggy happy, too,
From nose to wagging tail!

Librarian

While working at my library
I'll try to know each book.
Then when a person wishes it,
Together we will look
For story books and picture books
And poetry books, too.
We'll look until we find the book
That we both think will do.

And should a person lose a book
Or cause a book to tear,
He'll have to pay a fine, but then
I think that's only fair.
For books must be for each to use,
For fun and learning, too,
And keeping them in their best shape
Is what I'm going to do.

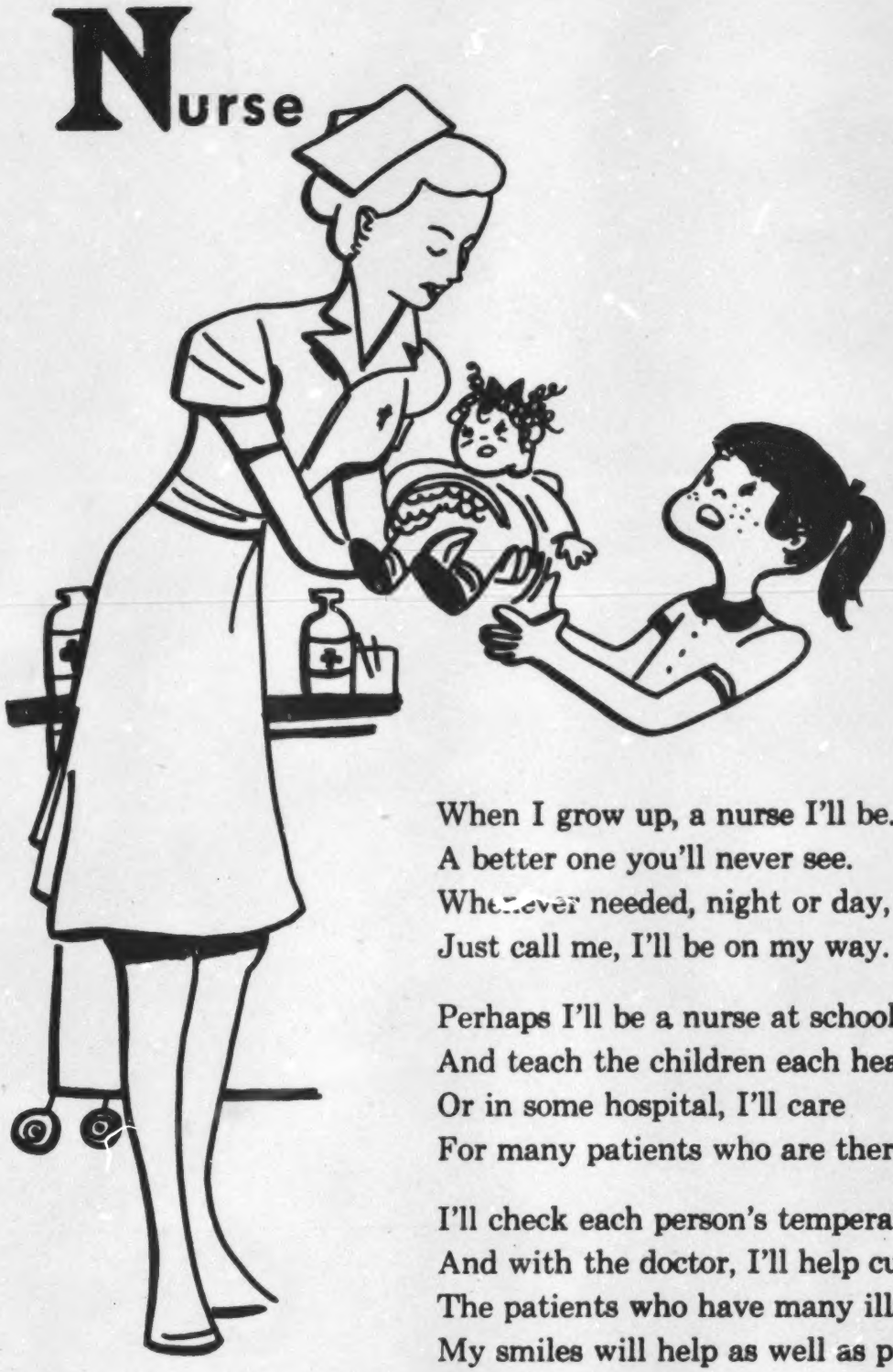
Milkman



The milkman is my friend, and so
He always has a gay "hello"
When he is coming down our street
With milk and foods we like to eat.
His butter, cream and cottage cheese
Are dairy foods that always please.

He tells me when I get to be
A man about as old as he,
That I may be a milkman, too.
And I can't wait until it's true.
Then some small child will wait for me
To bring milk for his family.

Nurse

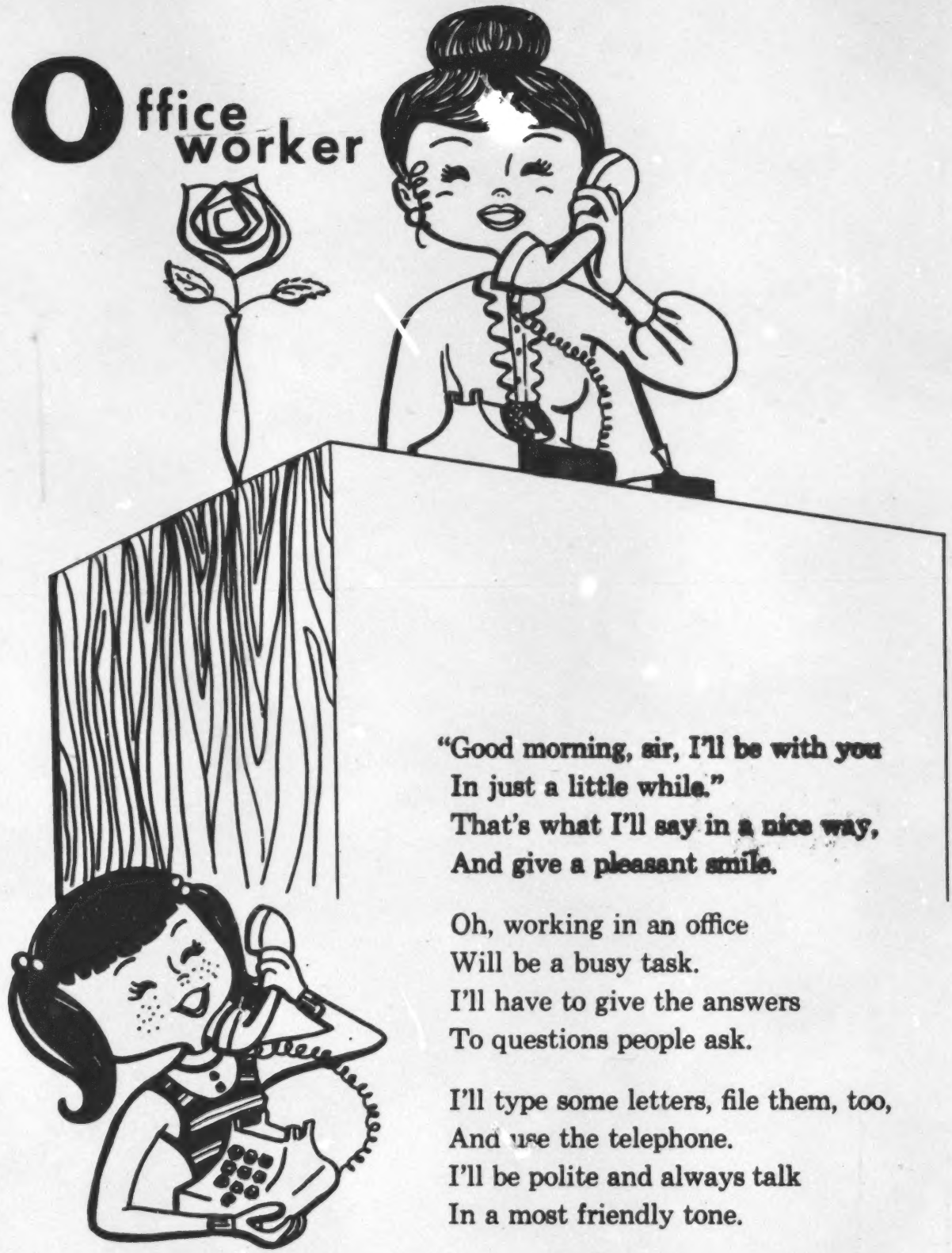


When I grow up, a nurse I'll be.
A better one you'll never see.
Whenever needed, night or day,
Just call me, I'll be on my way.

Perhaps I'll be a nurse at school
And teach the children each health rule,
Or in some hospital, I'll care
For many patients who are there.

I'll check each person's temperature,
And with the doctor, I'll help cure
The patients who have many ills.
My smiles will help as well as pills.

Office worker



"Good morning, sir, I'll be with you
In just a little while."
That's what I'll say in a nice way,
And give a pleasant smile.

Oh, working in an office
Will be a busy task.
I'll have to give the answers
To questions people ask.

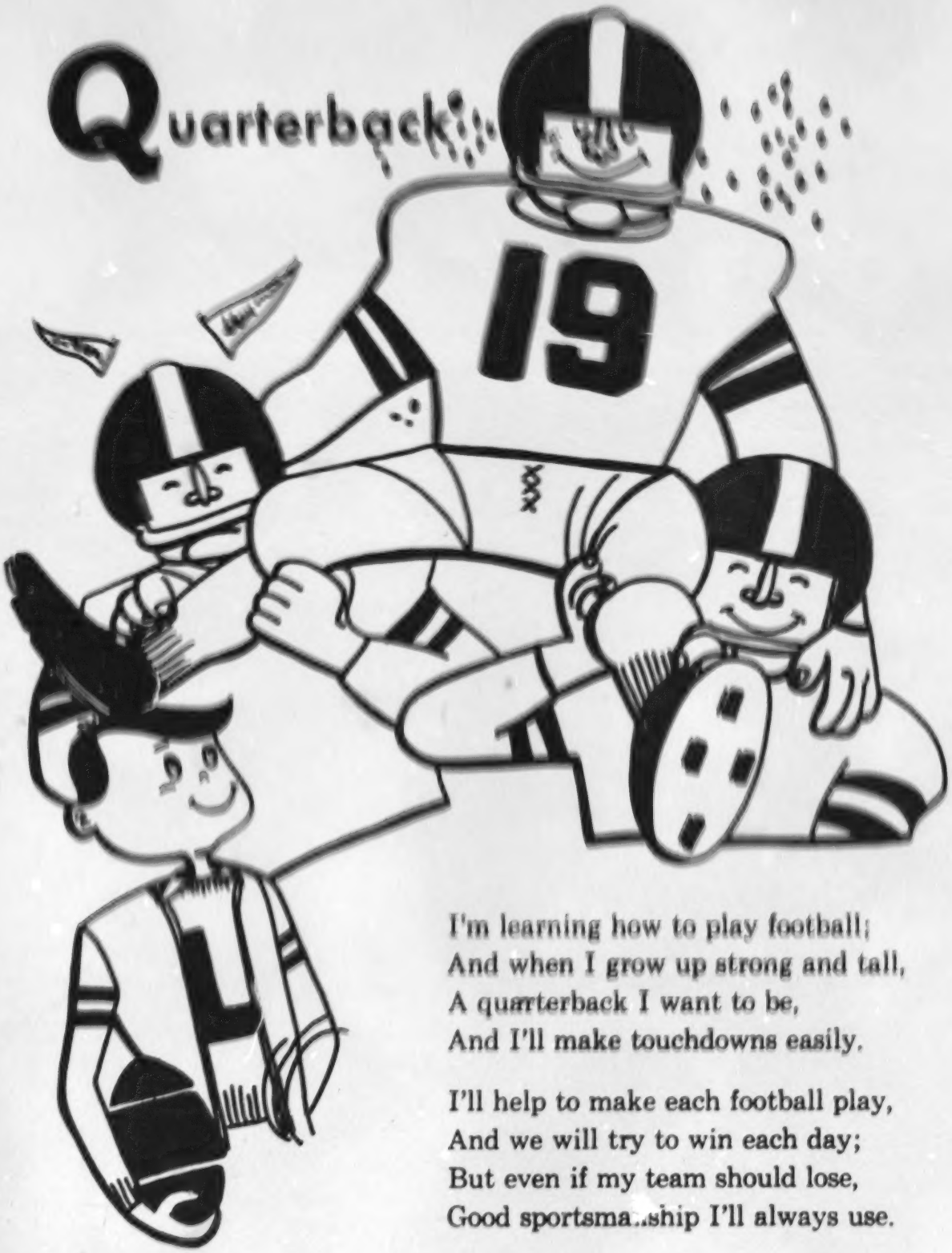
I'll type some letters, file them, too,
And use the telephone.
I'll be polite and always talk
In a most friendly tone.

Policeman

On busy corners every day,
In uniform I'll stand.
I'll help to move the traffic as
I signal with my hand
To busses, trucks and motor cars
And people walking, too.
So they'll obey each traffic law.
I'll show them what to do.

And, oh, what happy words I'll hear
From parents who will know
I help their children cross the street,
As on to school they go.

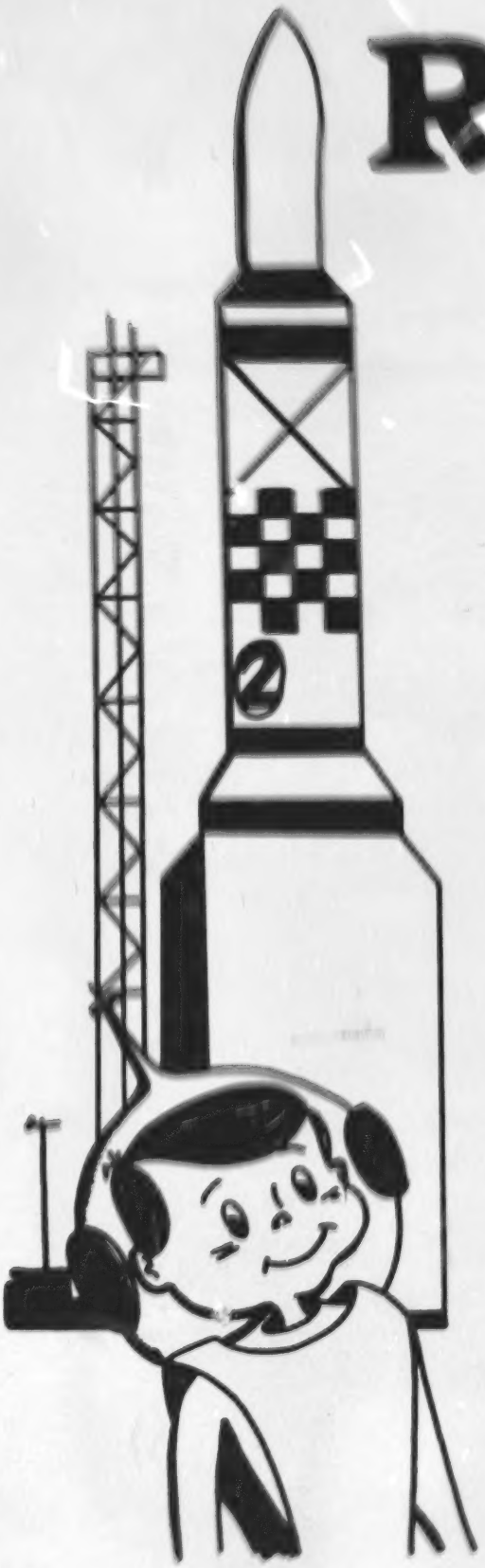
Quarterback



I'm learning how to play football;
And when I grow up strong and tall,
A quarterback I want to be,
And I'll make touchdowns easily.

I'll help to make each football play,
And we will try to win each day;
But even if my team should lose,
Good sportsmanship I'll always use.

Rocket builder

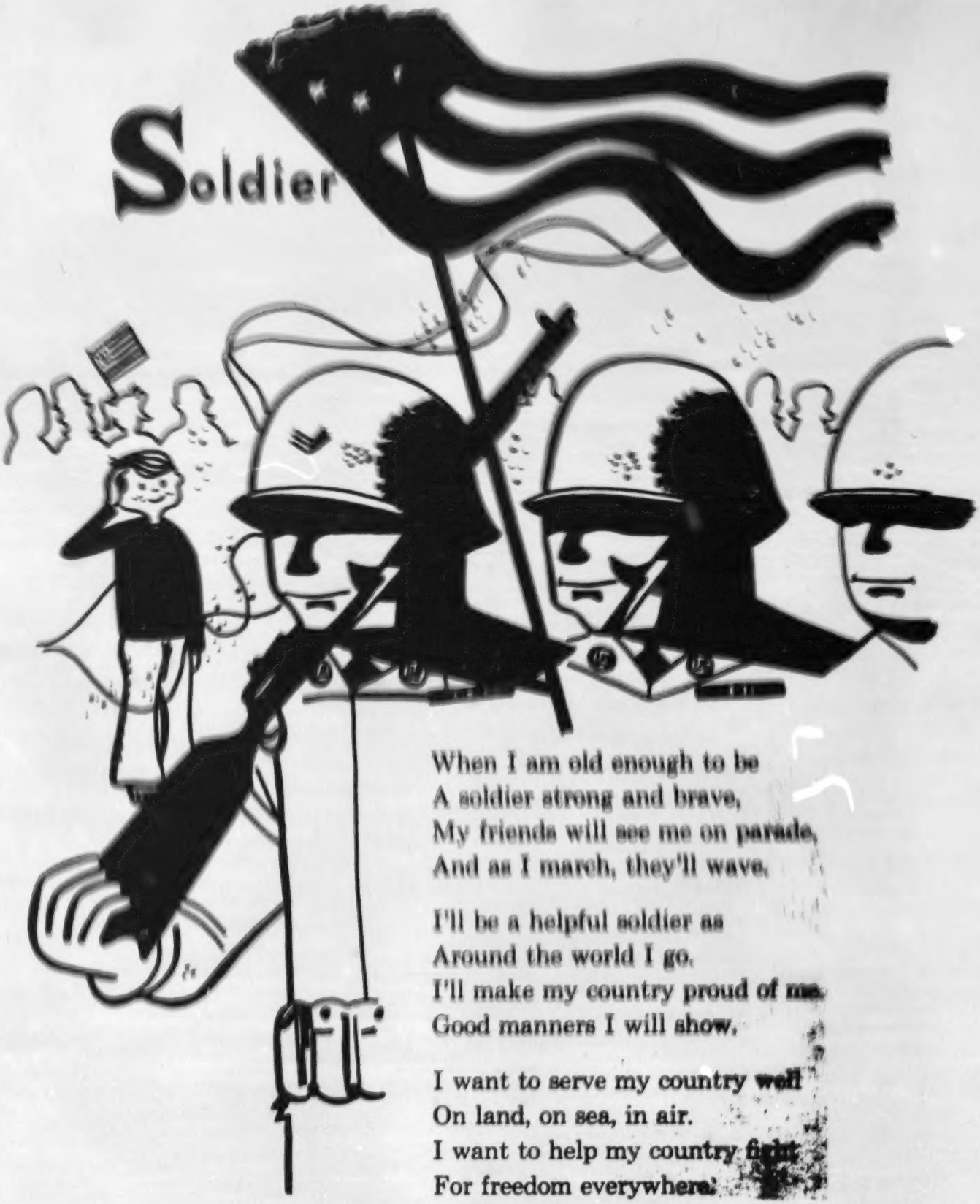


When man is sent to outer space,
Up to the moon perhaps he'll race.
He'll go to Venus, maybe Mars,
Or to explore some far-off stars.

I want to be the one to make
The rocket ship he's going to take.
I'll build it well and check each part
To make quite sure, right from the start,
The body, engine and the rest
Will pass each kind of safety test.

There will be much to think about
Before my rocket ship starts out.
The food and safety for the men
Until they get back home again
Must all be planned while on the ground,
So they return both safe and sound.

Soldier

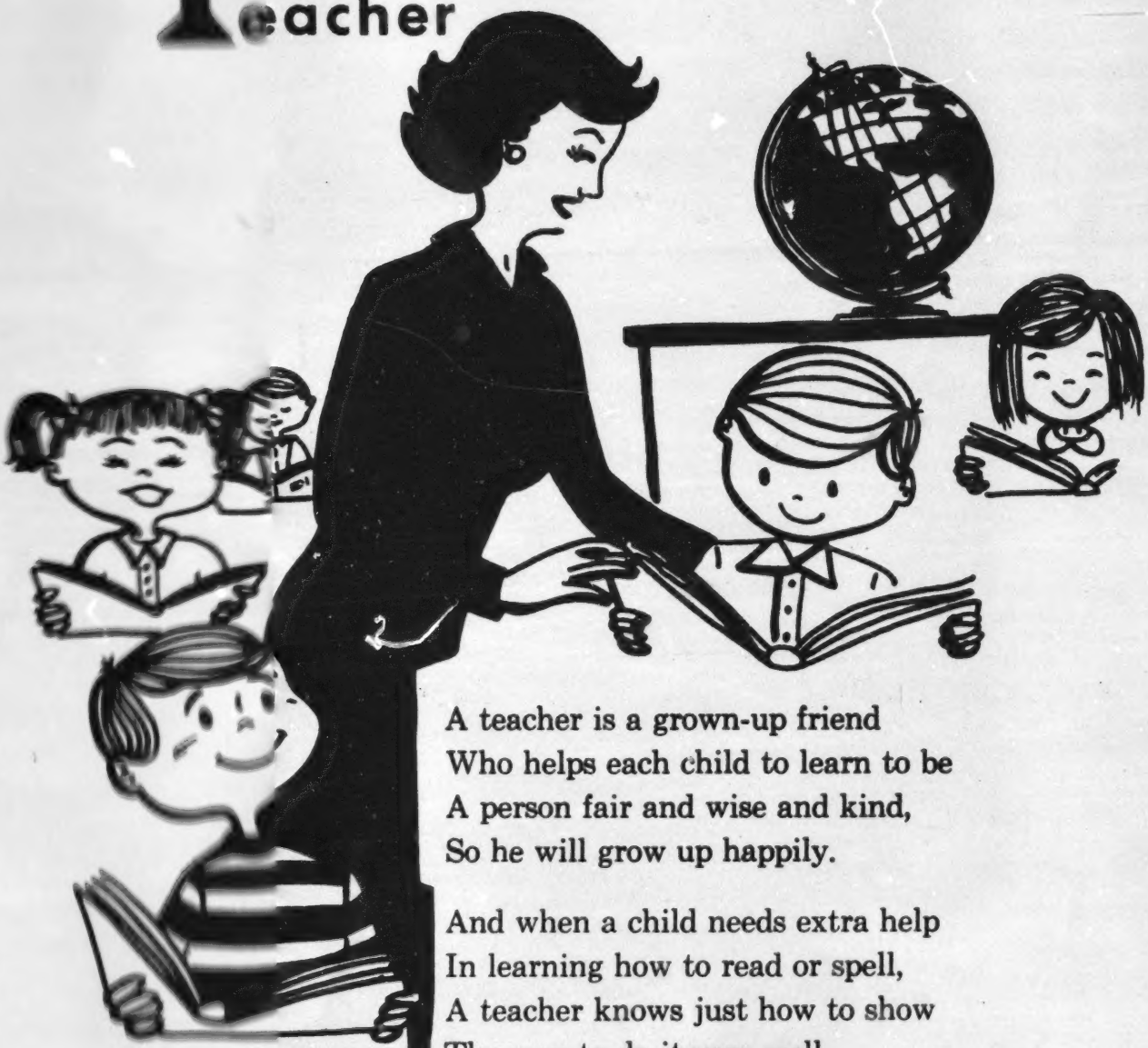


When I am old enough to be
A soldier strong and brave,
My friends will see me on parade,
And as I march, they'll wave.

I'll be a helpful soldier as
Around the world I go.
I'll make my country proud of me.
Good manners I will show.

I want to serve my country well
On land, on sea, in air.
I want to help my country fight
For freedom everywhere.

Teacher

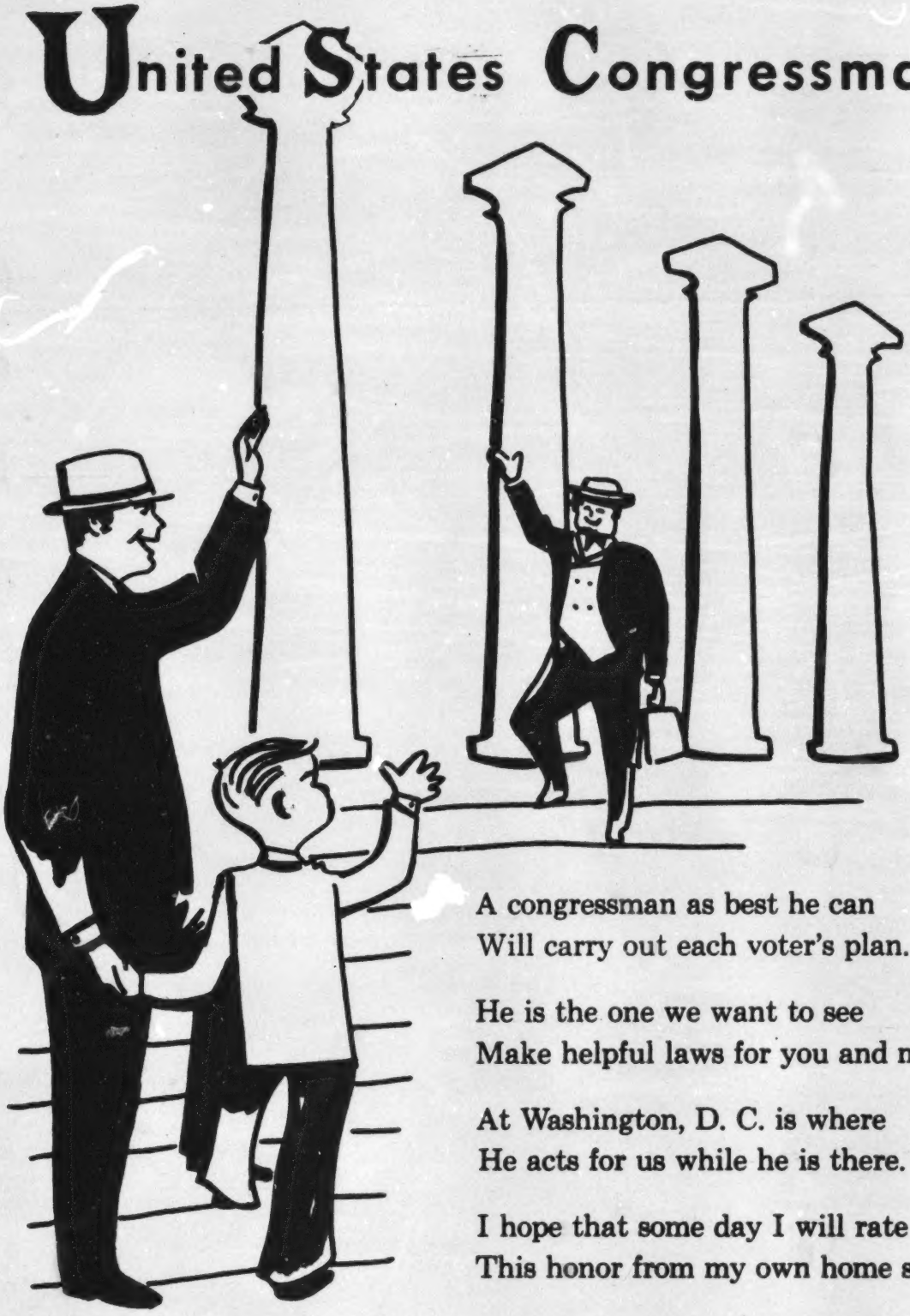


A teacher is a grown-up friend
Who helps each child to learn to be
A person fair and wise and kind,
So he will grow up happily.

And when a child needs extra help
In learning how to read or spell,
A teacher knows just how to show
The way to do it very well.

When I'm a teacher, I will think
Of all the teachers I have known,
And take the good ideas from each
To use with classes of my own.

United States Congressman



A congressman as best he can
Will carry out each voter's plan.

He is the one we want to see
Make helpful laws for you and me.

At Washington, D. C. is where
He acts for us while he is there.

I hope that some day I will rate
This honor from my own home state.

Violinist

Some music has been part of life
Since man could clap his hands
And hit a stick against a stick,
Like children's rhythm bands.

To learn to play the violin
I'll practice every day;
And even if it's hard at first,
I'll practice anyway.

I hope my music will bring joy
To those who hear me play,
And that I'm good enough to join
An orchestra some day.

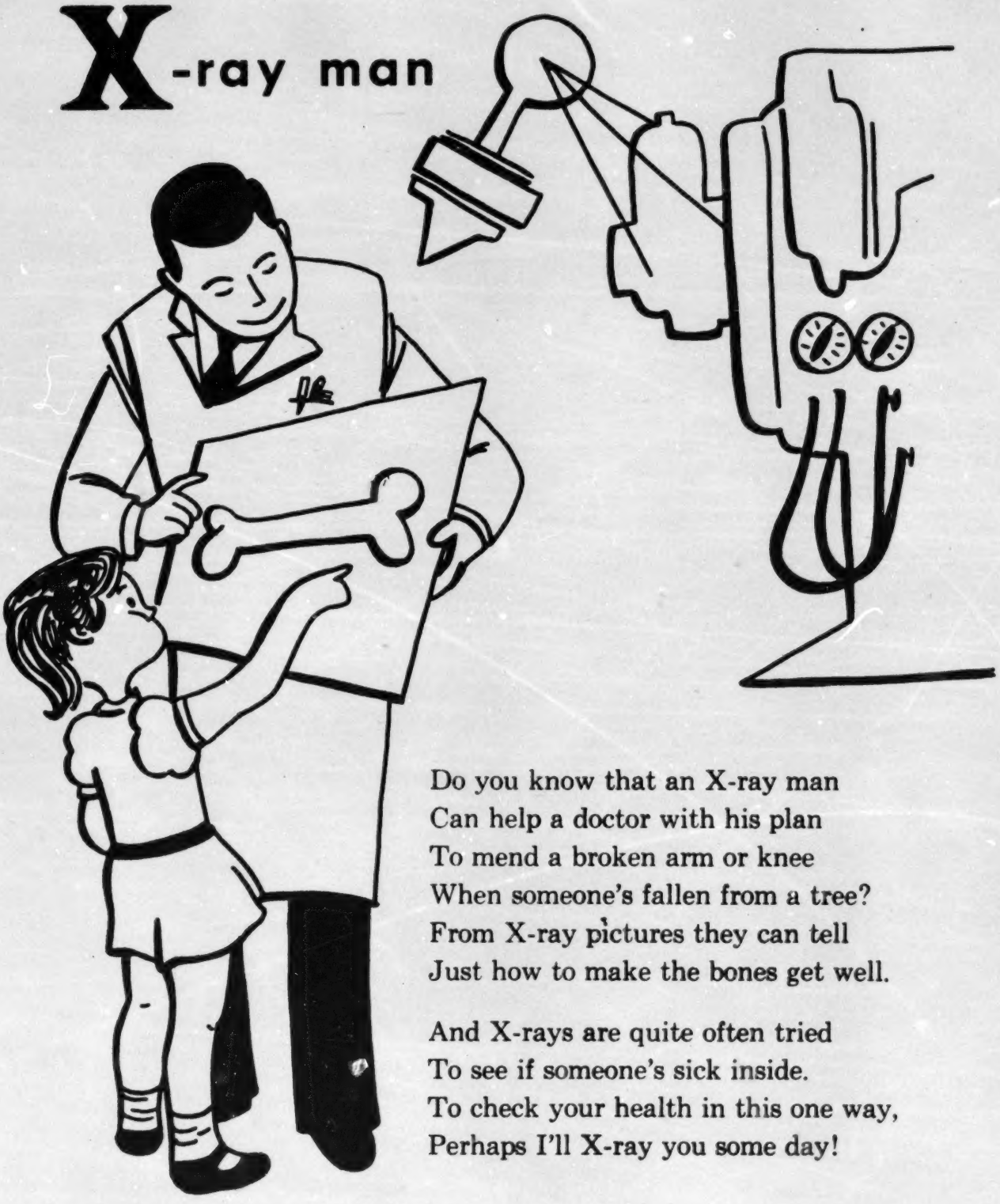
Weatherman

Now will it rain or will it snow?
The weatherman would like to know.
Then he can tell us what to wear,
And for the weather, we'll prepare
Our houses, barns and all we own,
And all the crops that we have grown.

When I become a weatherman,
I'll try to learn as best I can
The way to use my weather guides
To bring you news of winds and tides.

But I can't judge right every day,
For weather has a funny way
Of turning sunshine into rain
And back to sunshine once again.
So I'll remember while I plan,
"There is no perfect weatherman."

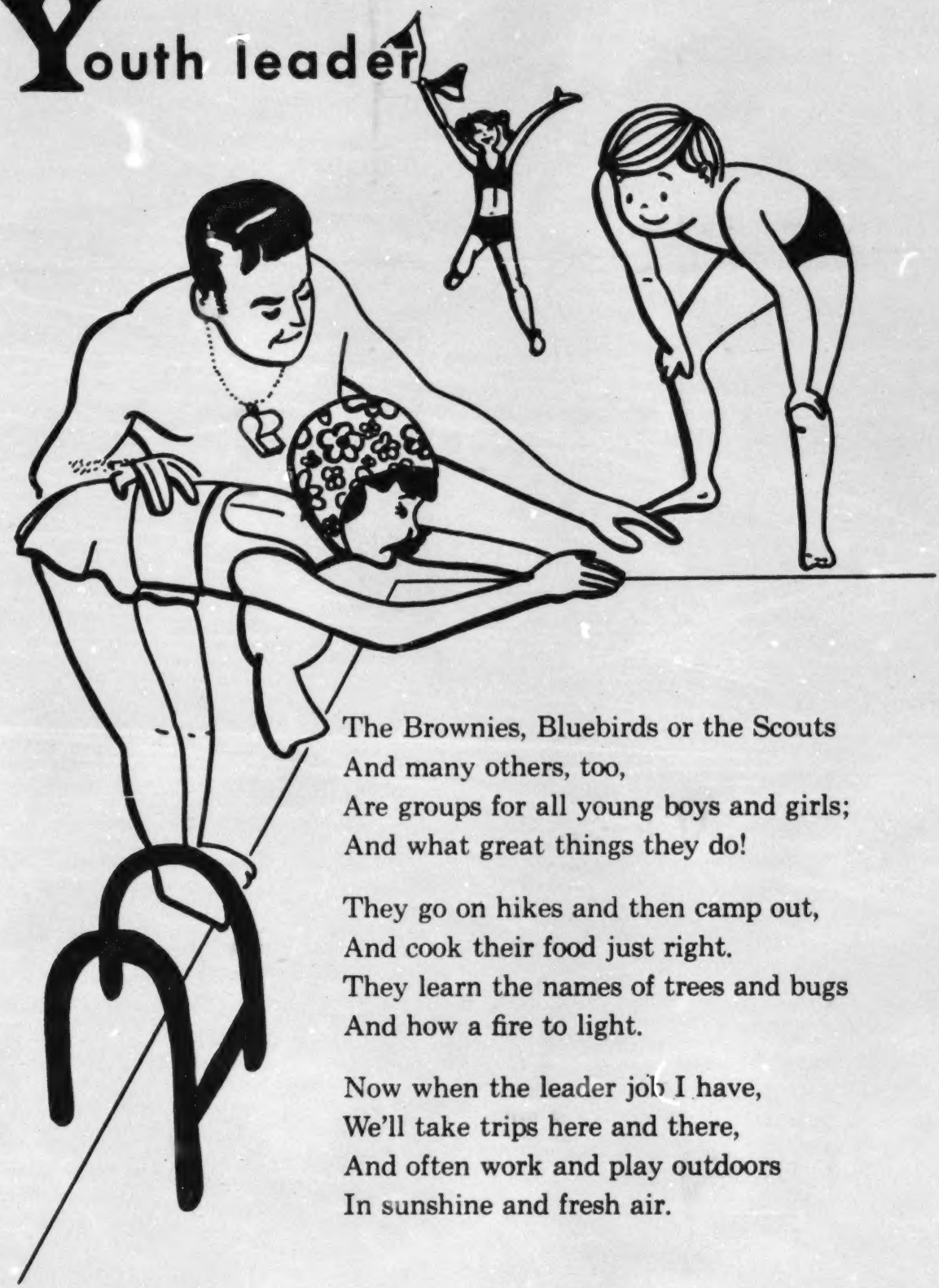
X-ray man



Do you know that an X-ray man
Can help a doctor with his plan
To mend a broken arm or knee
When someone's fallen from a tree?
From X-ray pictures they can tell
Just how to make the bones get well.

And X-rays are quite often tried
To see if someone's sick inside.
To check your health in this one way,
Perhaps I'll X-ray you some day!

Youth leader



The Brownies, Bluebirds or the Scouts
And many others, too,
Are groups for all young boys and girls;
And what great things they do!

They go on hikes and then camp out,
And cook their food just right.
They learn the names of trees and bugs
And how a fire to light.

Now when the leader job I have,
We'll take trips here and there,
And often work and play outdoors
In sunshine and fresh air.

Zoo keeper

Just think, I'm going to run a zoo
With animals in cages,
All doing clever, funny tricks
For people of all ages.

The lions and the camels tall,
The bears and the giraffes,
The monkeys and the elephants
Bring many thrills and laughs.

I'll feed each animal so well
That it will look and feel
Quite happy, strong and full of health
From each and every meal.